

Special Education Resource Guide

Resources for loan

August 2008

1001 great ideas for teaching and raising children with autism spectrum disorders by Ellen Notbohm and Veronica Zysk. Arlington, Tex.: Future Horizons, 2004. 371.9/NOT

"...try-it-now solutions that have worked for thousands of children grappling with social, sensory, behavioural, and self-care issues, and many more." – Back cover.

Absurdities and realities of special education: the best of ants..., flying..., and logs by Michael Giangreco. Illustrated by Keven Ruelle. Minnetonka, Minn.: Peytral Publications, 2002. 371.9/ABS

Colour versions of black-and-white cartoons which appeared in three previously published works: *Ants in his pants*, *Flying by the seat of your pants*, and *Teaching old logs new tricks*.

Balancing approaches: revisiting the educational psychology research on teaching students with learning difficulties by Louise Ellis. Melbourne: ACER Press, 2005. 371.9/ELL

The behaviour business [DVD 45 min.], reporter Matthew Carney. ABC Four Corners broadcast 6 August 2007. DVD BEH

Explores the controversial "Dore Program" – a drug-free treatment for ADHD and other learning difficulties. Wynford Dore, a Welsh industrialist with no professional background in childhood development, has 19 centres running in Australia. He is planning to establish another ten centres here in 2008 and is charging up to \$5000 per client.

Also available for viewing online at www.abc.net.au.

Challenging behaviours pocketbook by Fintan O'Regan; cartoons: Phil Hailstone. Arelsford, UK: Teachers' Pocketbooks, 2006. 371.9/ORE



"A pocketful of practical tips and techniques for understanding and managing common behaviour disorders." – Cover.

Collaborative learning in action by Laurie Brady. Frenchs Forest, N.S.W.: Pearson/Prentice Hall, 2006. 371.9/BRA

Explores the strategies and structures which foster learning as proactive, participative and collaborative.

Commonsense methods for children with special educational needs: strategies for the regular classroom by Peter Westwood. 5th ed. London: Routledge, 2007. 371.9/WES

"...this down-to earth book will help build confidence, dispel prejudice and allay fears...Practical advice...is embedded within a clear theoretical context supported by current research and classroom practice." – Back cover.

The complete learning disabilities directory, 2008: associations, products, resources, magazines, books, services, conferences, web sites. 14th ed. Millerton, N.Y.: Grey House Publishing, 2007. REF 371.9/COM

Creating an inclusive school by Richard Villa and Jacqueline Thousand. 2nd ed. Alexandria, Va.: Association for Supervision and Curriculum Development, 2005. 371.9/CRE

In the U.S., legislation in 1975 required that every child with a disability receive a free and appropriate public education. Since then, the presumption of placement in the general education environment has strengthened. This book aims to create and advance school cultures that welcome, value, empower and support the diverse academic and social learning of all students in shared environments.

Cultivating and keeping committed special education teachers: what principals and district leaders can do by Bonnie Billingsley. Thousand Oaks, Calif: Corwin, 2005. 371.9/BIL

Introduction: a leader's framework for teacher retention -- Why special educators leave and why it matters -- Recruiting and hiring highly qualified special educators -- Supporting new special educators through responsive induction -- Designing effective professional development -- Creating inclusive and collaborative schools -- Designing reasonable work assignments -- Promoting wellness by reducing stress -- Strategic planning for teacher quality and retention.

The curious incident of the dog in the night-time by Mark Haddon. London: Definitions, 2004. F/HAD

This fictional work is a journey through the world of a 15-year-old with Asperger's syndrome. Christopher, a mathematically-gifted boy, who, despite a fear of interacting with people, decides to investigate the murder of a neighbour's dog and uncovers secret information about his mother.

NSW TEACHERS FEDERATION LIBRARY

1st floor, 23-33 Mary St, Surry Hills 2010 Locked Bag 3010 Darlinghurst NSW 1300

Ph: 9217 2113 Fax: 9217 2481

Email: library@nswtf.org.au Web: www.nswtf.org.au/library/

OPENING HOURS

Mon – Fri: 9 am – 5 pm

Council Saturday: 8.30 am – 12 noon

Day-to-day dyslexia in the classroom by Joy Pollock et al. 2nd ed. London: RoutledgeFalmer, 2004. 371.9/POL

This fully revised and updated edition includes information on how to make effective use of teaching assistants, exercises that enable dyslexic people to prepare to learn academically, as well as commentary on teaching children with diagnosed Dyspraxia and Attention Deficit Disorder (ADD).

Disability in education: context, curriculum and culture edited by Christopher Newell and Trevor Parmenter. (Australian College of Educators Yearbook 2005). Deakin West, A.C.T.: ACE, 2005. 371.9/DIS

This book explores disability from a variety of perspectives and describes inclusive practices and associated challenges both at school and university.

Educating children with diverse abilities edited by Adrian Ashman and John Elkins. 2nd ed. Frenchs Forest, N.S.W.: Pearson Education Australia, 2005. 371.9/EDU

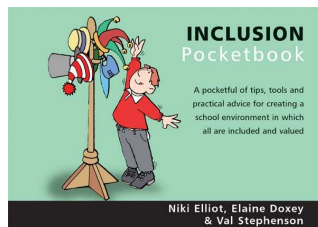
Provides a broad understanding of the principles of inclusive education and ways in which teachers deal with children with very diverse learning needs and interests. The emphasis is on providing opportunities for all children in regular schools and classes.

The impact of on-going professional training and development for teachers of students with disabilities by Vivienne Harling. Surry Hills, N.S.W.: New South Wales Teachers Federation, 2006. (NSWTF Eric Pearson Study Report 2006). 372.704/HAR

The inclusion facilitator's guide by Cheryl Jorgensen et al. Baltimore, Md.: Brookes Publishing, 2005. 371.9/JOR

"Inclusion facilitators are educators who do more than teach children with disabilities – they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work." – Back cover. 371.9/JOR

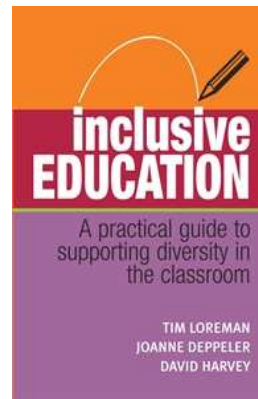
Inclusion pocketbook by Niki Elliot, Elaine Doxey & Val Stephenson. Cartoons: Phil Hailstone. Arelsford, UK: Teachers' Pocketbooks, 2004. 371.9/ELL



"A pocketful of tips, tools and practical advice for creating a school environment in which all are included and valued". – Cover.

Inclusive education: a practical guide to supporting diversity in the classroom by

Tim Loreman et al. Crows Nest, N.S.W.: Allen & Unwin, 2005. 371.9/LOR



"This is a guide for classroom teachers and pre-service students rather than for those teachers who have specialist training in working with students with special needs. The strategies the authors provide are well-tested and easy to implement." – Back cover.

It's so much work to be your friend: helping the child with learning disabilities find social success by Richard Lavoie. [Book and DVD versions] New York: Touchstone, 2005. 371.9/LAV and DVD ITS

Contents: 1. Children with learning disorders are wired differently – 2. Anxiety – 3. Language difficulties – 4. Paralinguistics – 5. Attention deficit disorder – 6. Enhancing organizational skills – 7. Siblings and other strangers – 8. Playdates – 9. Bullies, victims, and spectators – 10. Mastering the hidden curriculum of school – 11. Teacher-pleasing behaviors – 12. Appropriate social skills in public places – 13. Meeting, making, and keeping friends.

Maximising learning outcomes in diverse classrooms by Ian Dempsey and Michael Arthur-Kelly. South Melbourne, Vic.: Thomson Learning, 2007. 371.9/DEM

"The main purpose of this book is to encourage insight and reflection on the important components of effective teaching in diverse classrooms." – p.1.

Performance audit: educating primary school students with disabilities: Department of Education and Training. Sydney: Audit Office of NSW, 2006. 371.9/EDU

So you want to be a special education teacher? Hold on, you're in for a wild (but rewarding) ride. Arlington, Tex.: Future Horizons, 2001. 371.9/YER

The author shares the wisdom he's gained during 25 years of teaching children with autism.

NSW TEACHERS FEDERATION LIBRARY

1st floor, 23-33 Mary St, Surry Hills 2010 Locked Bag 3010 Darlinghurst NSW 1300
Ph: 9217 2113 Fax: 9217 2481

Email: library@nswtf.org.au Web: www.nswtf.org.au/library/

OPENING HOURS

Mon – Fri: 9 am – 5 pm
Council Saturday: 8.30 am – 12 noon

Strategies for success: classroom teaching techniques for students with learning differences by Lynn J. Meltzer et al. 2nd ed.
Austin, Tex.: Pro-Ed, 2006. 371.9/MEL

"...provides realistic and accessible teaching techniques for teachers...working with students at the late elementary, middle, and early high school levels." – p.1.

Teaching the at-risk teenage brain by Sheryl Feinstein. Lanham, Md.: Rowman & Littlefield, 2007. 371.9/FEI

Feinstein believes the keys to keeping at-risk youth in school and facilitating proficiency in reading, writing, and maths are a strong constitution, a compassionate spirit, and a solid knowledge base. To this end, Feinstein combines the work of neuroscientists with that of psychologists and educators to create a new landscape for educators to teach, support, and guide at-risk teenage students.

When the chips are down [DVD 62 min.]
Alexandria, Va.: PBS Video [distributor], 2005.
DVD WHE

Richard Lavoie offers practical advice on dealing with behavioural problems quickly and effectively. He shows how preventive discipline can anticipate many problems and how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish.

NSW TEACHERS FEDERATION LIBRARY

1st floor, 23-33 Mary St, Surry Hills 2010 Locked Bag 3010 Darlinghurst NSW 1300
Ph: 9217 2113 Fax: 9217 2481

Email: library@nswtf.org.au Web: www.nswtf.org.au/library/

OPENING HOURS

Mon – Fri: 9 am – 5 pm
Council Saturday: 8.30 am – 12 noon

Websites

- ◆ **ETIS**, the Education and Training Information Service, from the NSW Department of Education and Training, delivers books and journal articles, electronically and in print to Department of Education and Training employees. They also provide tailored subject searches. Contact via <http://etis.cli.det.nsw.edu.au> (The Department Intranet only).
- ◆ The **JILL SHERLOCK MEMORIAL LIBRARY** is a special library supporting the education of students requiring assistance with learning. Visit www.sherlocklibrary.det.nsw.edu.au for details of their service.
- ◆ The **Specific Learning Difficulties Association [SPELD] (NSW)** web site, <http://www.speldnsw.org.au/> provides free fact sheets and articles on special education and has an online book shop.
- ◆ The web site of the **Australian Association of Special Education Inc.** <http://www.aase.edu.au/> includes online papers presented at their annual conference.
- ◆ At the **Australian Council for Educational Research** online shop, browse Special Needs Resources. <http://www.acer.edu.au/>

NSW TEACHERS FEDERATION LIBRARY

1st floor, 23-33 Mary St, Surry Hills 2010 Locked Bag 3010 Darlinghurst NSW 1300
Ph: 9217 2113 Fax: 9217 2481

Email: library@nswtf.org.au Web: www.nswtf.org.au/library/

OPENING HOURS

Mon – Fri: 9 am – 5 pm
Council Saturday: 8.30 am – 12 noon