



WORKPLACE MOTION

Additional release time for teachers and a curriculum guarantee for students

Federation members at _____ (workplace name)

met on _____ (date), and carried the following:

The teaching profession has always maintained a strong commitment to improving student learning outcomes, engaging in effective collegial practice and undertaking ongoing professional learning.

However, teachers increasingly resent the intensification of work relating to administration, data collection and compliance that is rarely fit for purpose and often distracts them from the core endeavour of teaching and learning.

We maintain our opposition to Local Schools, Local Decisions, along with its burdensome administrative demands on the profession, its preoccupation with data collection and compliance, the undermining of the professional voice of teachers and the subsequent excessive and increasing workload on teachers.

It is further unacceptable that many students are denied access to the full breadth of a comprehensive curriculum taught by suitably qualified permanent teachers.

Schools for Specific Purposes, support classes and units, rural and remote schools, difficult to staff schools, and schools with greater, identified student need (Aboriginal background, socio-economic status background, disability, English language proficiency) have not been provided the necessary permanent, specialist, qualified and accredited teachers to meet the learning needs of every student.

In essence, the State Government and the Department of Education have failed to address excessive teacher workload and ensure a curriculum guarantee for all students.

We therefore call on the State Government to:

- provide, as a minimum, an additional two hours per week of release from face-to-face teaching for all teachers, facilitated by the employment of additional permanent teachers delivered to all schools via their staffing entitlement
- guarantee every student access to the full breadth of a comprehensive curriculum in every public school, across every community with permanent, qualified and accredited teachers
- expand every school's staffing entitlement by employing additional permanent teachers to reduce the teaching load of all teachers in order to facilitate inbuilt teacher relief arrangements
- increase release time for primary assistant and deputy principals commensurate with their secondary executive colleagues
- improve systemic curriculum support for schools in the form of additional qualified permanent non-school based teachers
- reduce class sizes based on student need and complexity and requirements of practical subjects.

With the support of Federation, members stand ready to seek broad support from our school community and engage local Members of Parliament.

Should the above demands be met, our school will be able to:

1. _____
2. _____
3. _____

Please return to mail@nswtf.org.au