Optional Progressive Achievement Tests (PAT) FAQs for Bump It Up schools

Q1 What are the Progressive Achievement Tests (PAT)?
The Australian Council for Educational Research (ACER)’s PAT are online assessments which provide data on student performance. Data will inform teachers of students’ current strengths and areas for improvement which can be used for planning teaching and learning, and monitoring student progress over time.

This tool is available free of charge for to schools in the Bump It Up initiative to use in 2017 to support teacher diagnostic assessment and monitoring of the school’s implementation plan.

Q2 Which students will participate in the PAT online assessments?
Principals taking up the option of using the PAT assessments will use their school implementation plan to determine the groups and numbers of students in their school who will undertake these assessments.

Q3 Which assessments will students do?
Assessments have already been assigned for each year group, for both PAT- R Comprehension and PAT Maths, as a guideline. However, schools can manually reassign different assessments to best suit the needs of their students.

Q4 Will adjustments be made for students with disabilities?
In the case where disability impacts on access to the tests, reasonable adjustments may be granted to facilitate access to all or some of the tests.

Q5 How long does each test take?
Students will be allowed 40 minutes for each test.

Q6 Are there practice questions for students?
Teachers have the option to run through practice questions in Preview mode with students as a whole group.

Q7 Is there a print option?
The tests will only be administered online. However adjustments that include paper copies may be granted for students with specific needs.

Q8 What type of device can be used to complete the PAT assessments?
The PAT assessments are compatible with most devices including PC, laptops, Apple Mac, iPad and other tablet devices.

Q9 What data will we get from PAT assessments?
Schools can generate a range of reports for both individual students and groups to inform teaching practice.

Further information is contained in the Guidelines for implementing PAT which will be provided to participating schools.

For more information contact

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