



NSW Teachers Federation Vocational Education and Training Special Interest Group Meeting Agenda

Thursday 3 May 2018

4.30pm

Level 1, NSW Teachers Federation House

1. Acknowledgement of Country

2. Apologies

Confirmation of Minutes of Meeting held on 15 February 2018

3. Agenda Items

- (a) Careers Advisers SIG and VETis SIG References to Federation Executive
- (b) Agenda for meeting with Director of Secondary Education regarding issues raised at SIG meetings
- (c) Discussion Paper: *The Future of Work in Australia: Anticipating how new Technologies will reshape labour markets, occupations and skill requirements.*
Dr J Healy, Daniel Nicholson, Prof. Peter Gahan. August 2017
(Prepared for the NSW Department of Education)
- (d) Discussion Paper: *The Future of Work: Greater Inequality and Insecurity Unless We Act.*
ACTU Submission to Senate Select Committee on Future of Work and Workers Inquiry.
26 February 2018.
- (e) Discussion Article: *Skills Shortage fed by weakness in vocational education.*
Robert Botton. 25 March 2018
- (f) Discussion Article: *Back to School with Job Training.*
Ross Gittins. SMH 28 February 2018.

4. General Business

8. Year 10 Curriculum
Career Advisers Special Interest Group

The Careers Advisers SIG has recently become aware of the trend for some RTOs to offer Year 10 students 6 unit, two year courses which undermine and threaten student accomplishment of the Year 10 ROSA as students attend both work and training for two days per week in Year 10.

Recommendation from Career Advisers SIG

The SIG calls upon the Federation Executive to seek an urgent meeting with NESAs to inform them of the potential pitfalls and long term consequences of such practices."

Endorsed: Refer to Joan Lemaire and Mary Fogarty.

Referred to Joan Lemaire and Mary Fogarty

9. Career Advisors
Career Advisers Special Interest Group

Recommendation from Career Advisers SIG

That the NSW Teachers Federation initiates discussions with the NSW Secondary Principals Council in relation to the benefits of maintaining a full time careers adviser in all secondary schools. Increasingly careers advisers are being timetabled on non-career classes which impacts severely on their career counselling role.

Endorsed: Refer to the Senior Officers as this is a matter included in the staffing entitlement campaign.

Referred to Senior Officers and Henry Rajendra

10. Co-assessment Model for Hospitality Teachers in 2018
Vocational Education and Training Special Interest Group

Recommendation from Vocational Education and Training SIG

The VET SIG requests the NSWTF seek feedback from the Department as to the implementation of the Co-assessment Model for Hospitality Teachers in 2018.

Endorsed: Refer to Mary Fogarty.

Referred to Mary Fogarty

11. VET Consultative Group
Vocational Education and Training Special Interest Group

The VET SIG requests the NSWTF pursue the re-introduction of the VET Consultative Group with NESAs. This was one of the many BOS consultative groups which met on a regular basis.

Endorsed: Refer to Mary Fogarty

Meeting with Department of Education: Tuesday 17th April 2pm Oxford St.

In Attendance: Lila Mularczyk, Joan Lemaire, Mary Fogarty, _____, _____.

Items for Discussion:**1. Hospitality and Co-Assessment Model Issues.**

The Federation has received many complaints associated with the implementation of the Co-Assessment Model for Hospitality teachers.

Teachers who have met the 3 year industry experience requirement have now been directed to complete the "Alternative Assessment Strategy for their classes consisting of Quizzes and Third Party Reports." This directive involves a duplication of tasks already completed by many students and ASQUA compliant teachers.

The re-assessment third party reports are incredibly long and detailed and many teachers are finding it difficult to undertake this task with Year 12 students who have only 23 weeks of school left. There is an immense increase in workload to plan and organise lessons in which these extra tasks will be undertaken. There is also the extra time it will take to complete, mark, scan and upload to QMS.

The many Hospitality teachers who have contacted Federation are feeling let down and unsupported by their RTOs as the communication of this issue has been extremely poor.

(2 case studies to be cited)

2. Issues Relating to Careers Advisers.

- a. The increasing practice of Careers Advisers being asked to take Careers lessons for up to 50% of their allocation thus reducing their counselling role with students.
- b. (A case study to be cited.)
- c. The practice of S-BAT Courses being offered to Year 10 students thus threatening their attainment of a ROSA as they are out of school for 2 days per week.
(A case studied will be cited.)