

Anti-Racism Contact Officer (ARCO) Role

What's happening in schools?

Sample of strategies used by Federation members in their Anti Racism Contact Role

- Anti-racism poster competitions
- Engaging students in multicultural calendar art competition
- Displaying Aboriginal language maps in classrooms
- Communication with students and families in their first language
- ARCO speaking at staff meetings, assemblies and executive meetings
- Welcome signs in community languages in the administration area
- At the beginning of the new year acknowledge the culturally and linguistically diverse school community in the newsletter
- Acknowledging traditional owners of the land on which the school is sited – eg. signs in the administration area, acknowledgement of country
- Flags and/or artefacts displayed around the school representing the community's backgrounds, including Aboriginal and Torres Strait Islander flags
- Forming of student groups to interview fellow students about racist incidents, and publishing in the newsletter regularly
- ARCO and their role identified to all in the school community through noticeboard, newsletters, posters etc.
- Involve the ARCO in school incidents relating to racism
- Translated reports into community languages for the newsletter
- ARCO to run professional learning sessions on the DEC's anti-racism policy
- Including ARCO report in the Annual School Report

