

## Draft Stage 6 History Syllabuses

### **Ancient History**

- Year 11 Course structure is to consist of:
  - *Investigating Ancient History* (including a minimum of 2 options and 2 case studies each from a different group with scope for teachers to develop their own case studies)
  - *Nature of the Ancient Past* (to focus on only one key feature from one ancient society with scope for teachers to develop their own) and
  - a *Historical Investigation* (an individual or group investigation and presentation).
- Year 12 Course structure is to consist of:
  - a CORE: *Cities of Vesuvius – Pompeii and Herculaneum*,
  - *Ancient Societies* topic (one society from a reduced list from the current syllabus),
  - *Personalities and their Times* topic (one personality from a reduced list from the current syllabus).
  - *Historical Periods* topic (one period from a list of 9, reduced from a list of 16 in the current syllabus).
- Assessment requirement – Year 11 to consist of 3 formal tasks (to a maximum weighting of 40% each, one may be a formal examination) including an historical investigation weighted 20-30%. Year 12 to consist of 4 formal tasks (to a maximum weighting of 40%, one may be formal examination to a maximum weighting of 25%) including one task on *Personalities and their Times* weighted at 20-30%.
- Examination specifications – There is no specified time limit or weighting between examination components. It is proposed that the examination will consist of three sections, with *Personalities and their Times* not being examined. A combination of objective, short answer, question in parts and extended responses is proposed. Some sections may include sources.

### **Modern History**

- Year 11 Course structure is to consist of:
  - *Investigating Modern History* (including a minimum of 2 options with teacher developed studies and 2 case studies each from a different group)
  - *Investigating Modern History* (two case studies, each from a different list with scope for teachers to develop their own case studies) and
  - *The Shaping of the Modern World* (consisting of one topic from a list of 6 topics, which includes World War I from its causes to its aftermath).
- Year 12 Course structure is to consist of:
  - a new CORE: *Power and Authority in the Modern World* (with non-examinable content plus examinable content consisting of a source-based study of Nazi Germany and an investigation of one individual from a list)
  - *National Studies* topic (with some current options changing their span of years and one current option deleted)
  - *Peace and Conflict* topic (with some current options changing their span of years and one current option deleted) and
  - a new topic, *Change in the Modern World* (focusing on a specific political and social change and a personality from a list of 6).
- Assessment requirement – Year 11 to consist of 3 formal tasks (to a maximum weighting of 40% each, one may be a formal examination) including an historical investigation weighted

20-30%. Year 12 to consist of 4 formal tasks (to a maximum weighting of 40%, one may be formal examination to a maximum weighting of 25%) including one task on *National Studies* weighted at 20-30%.

- Examination specifications – There is no specified time limit or weighting between examination components. It is proposed that the examination will consist of three sections, with *National Studies* not being examined. A combination of objective, short answer, question in parts and extended responses is proposed. Some sections may include sources.

### **History Extension**

- Course structure and requirements :
  - *Part 1- What is History?* has been renamed *Historiography*, with key questions to be investigated which include more supporting points than the current syllabus.
  - The *Case Study* list has been revised.
  - a *History Project*, with details included on student record keeping, teacher supervision and certification of originality by the principal, teacher and student.
- Assessment requirements – The draft proposes different weightings between knowledge and skills from the current syllabus. It prescribes “no more than 3 formal assessment tasks”. It proposes that one task may be an examination weighted at no more than 25% and one task must be the History Project weighted at 60%.
- Examination specifications - There is no specified time limit or weighting between examination components. It is proposed that the examination will still consist of two sections, each section requiring an extended response. There is no mention of unseen stimulus passages and it is proposed that students may be required to refer not only to the Case Study but also to their History Project.