

# Kylie's story

**When Kylie\* started high school** this year she struggled with her reading and found learning hard.

When she was tested, her reading comprehension was found to be at Year 4 level.

Her teachers knew that if her dream of doing well in Year 12 was to come true, Kylie would need intensive assistance and support.

Fortunately, her school received additional Gonski funding this year.

Using that money, her school introduced a new program for Kylie and other Year 7 students who were struggling.

**Additional teachers, learning support officers and Year 9 literacy mentors worked intensively with Kylie and the other students to improve their reading comprehension skills.**

Within six months, Kylie's reading comprehension had improved by four years. She is now back on level terms with her classmates and confident she can be a success at high school.

\*Name changed

## Help secure the funding our children deserve

We cannot let children in NSW miss out on the education they need due to a lack of resources.

As a parent you can make a difference and help stop Prime Minister Tony Abbott's cuts to Gonski.

### You can:

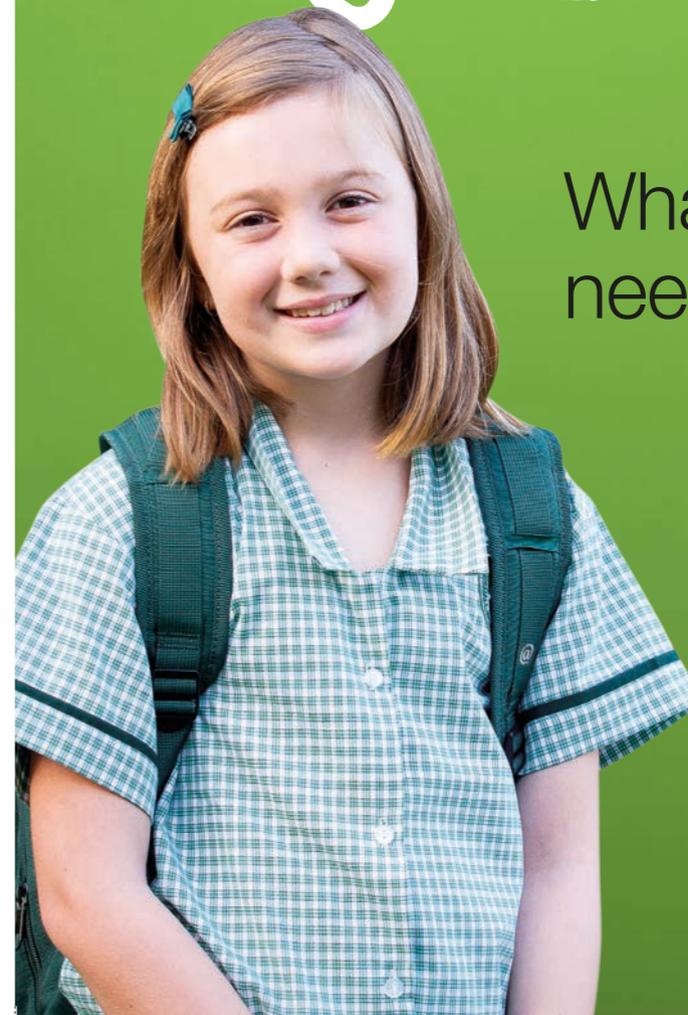
- ✦ Talk to teachers and the principal at your school about how the Gonski funding will be used at your school and how you can help make sure it is delivered in full
- ✦ Learn more about the issue on the Gonski website (below) and see how much local schools would receive
- ✦ Register your support on the website for better funding

[www.igiveagonski.com.au](http://www.igiveagonski.com.au)

This leaflet was produced and paid for by the NSW Teachers Federation which represents principals and teachers working in public education across NSW.



# Gonski & your child



What parents need to know



# Improving funding...

Every child deserves the opportunity to receive a good education, regardless of where they live or their background.

**But the Gonski Review found** too many students were being left behind due to a lack of resources.

It said there needed to be a greater investment in schools and a fairer distribution of funding, based on the individual needs of students.



**The Gonski model** was designed to deliver an additional \$5 billion to our schools over six years to bring every school up to a minimum resource standard.

At the end of the six years, every school in NSW should be at the point where it has enough resources to educate every student to a high level, no matter what their needs.

## ...to get better results!

The Gonski funding is starting to improve teaching and learning in our schools.

**Schools are able to choose the things that work best for their students such as:**

- ★ Cutting class sizes
- ★ Employing additional specialist teachers in areas such as literacy and numeracy
- ★ Providing greater support for students with additional learning needs or a disability
- ★ Employing trained professionals such as speech pathologists or counsellors
- ★ Improving the training and mentoring of teachers

Already the first schools that have received significant funding increases are reporting the difference it is making for students.

see [Kylie's story](#) ↗



## So why is Tony Abbott saying no?

Tony Abbott says he will not honour the NSW Gonski agreement past 2017 when the majority of the funding is due to be delivered.

**This means a \$1.2 billion cut for NSW schools—the equivalent of four fewer teachers for every public school.**

It will mean fewer staff, fewer resources and less support for students with higher needs after 2017.

**Tony Abbott's cuts to Gonski:**

**“The Commonwealth government's budget decision is more than a breach of a commitment with the NSW government, it is a breach of faith with all school students in the state.”**

– Adrian Piccoli, NSW Education Minister