Classroom Management

Hot topics

**Behaviour management pocketbook**
by Peter Hook and Andy Vass. 2nd ed. Alresford, Hants: Teachers’ Pocketbooks, 2011. 371.1 HOO

“A pocketful of tips, tools and techniques for creating calm classes and focused, co-operative students.” – Front cover.

**Challenging behaviours pocketbook** by Fintan O’Regan. Alresford, Hants: Teachers’ Pocketbooks, 2006. 371.9 ORE

A pocketful of practical tips and techniques for understanding and managing three common behaviour disorders: ADHD, ODD, CD.

**Changing behaviour in schools: promoting positive relationships and wellbeing** by Sue Roffey. London: Sage, 2011. 371.102 ROF

“Taking an holistic approach to working with students, the author provides examples of effective strategies for encouraging pro-social and collaborative behavior in the classroom, the school and the wider community. Chapters look at the importance of the social and emotional aspects of learning, and ways to facilitate change.” – Publisher website.

**Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support** by Bill Rogers. 3rd ed. London: Sage, 2011. 371.102 ROG

“New to this edition are sections on: dealing with bullying; teaching students on the autistic spectrum in a mainstream classroom; working with very challenging students.” – Publisher website.


“Porter outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory. The emphasis is on proactive, authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals.” – Back cover.

**Cracking the challenging class** [DVD] by Bill Rogers. Yarraville, Vic: Rogers Education Consultancy, 2005. 160 min. DVD CRA

“I would recommend watching this resource in a school staff or faculty meeting. Rogers is extremely effective and easy to watch, he provides simple, practical strategies for all teachers to implement within the classroom.” – Emilia Gerace, Federation Member, July 2008. Notes at: http://www.sagepub.com/upm-data/45755_Notes_for_the_DVD.pdf

**Cracking the hard class: strategies for managing the harder than average class** by Bill Rogers. 2nd ed. Lindfield, NSW: Scholastic, 2006. 371.102 ROG


**Critical first steps: behaviour management in the early years** by Bill Rogers & Elizabeth McPherson. Carlton South, Vic: Curriculum Corporation, 2009. 371.102 ROG

This book “addresses behaviour-leadership and discipline in the crucial years of schooling. It places particular emphasis on the essential nature of the establishment phase of a teacher’s relationship with a new class, both with children and parents.” – Back cover.

**Distressed or deliberately defiant? Managing challenging student behaviour due to trauma and disorganised attachment** by Judith A Howard. Toowoong, Qld: Australian Academic Press, 2013. 618.92 HOW

There are some “students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. … This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of ‘disorganised attachment’ due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students.” – Back cover.

**Effective classroom communication pocketbook** by Richard Churches. Alresford, Hants: Teachers’ Pocketbooks, 2010. 371.1 CHU

This book contains “a broad spectrum of tips, tools and techniques to enhance your communication skills. These have been drawn from a wide range of areas, including psychology, language models from hypnosis (particularly how to create suggestions more effectively), NLP (neuro-linguistic programming) and neuroscience.” – p. 4.

Resources available from the NSW Teachers Federation Library
23-33 Mary St Surry Hills NSW 2010
Locked Bag 3010 Darlinghurst NSW 1300
Ph 02 9217 2113 Fax 02 9217 2481 E library@nswtf.org.au Web www.nswtf.org.au click on Services tab

March 2015
This is a "book for school teachers, counsellors and therapists who wish to develop emotional literacy skills in classroom situations. It provides resources for managing the 'feeling' life of children and offers a classroom management model that creates opportunities for healing emotions, rather than emotions being denied, repressed, discounted or excluded." – Back cover.

"This practical, skills-based book provides a wealth of behaviour management strategies that can be used in any classroom. Taking care of behaviour will help you to develop your existing skills, build your confidence and create realistic action plans for effective behaviour management. Paul Dix's unique, positive approach will help you manage even the most challenging behaviour with care and control." – Publisher website.

Although this resource was produced in the early 90's it is still very relevant to today's classrooms. A Do's and Don'ts approach to teaching. Recommended by Debbie Westcott, Federation Organiser, 2008.

Getting the buggers to behave by Sue Cowley. 4th ed. London: Continuum, 2010. 371.102 COW
The fourth edition of this popular book offers practical advice on managing classroom behaviour, focusing mainly on strategies for teachers rather than for students. "This resource provides teachers with examples of various scenarios that are realistic and common in most schools..." Emilia Gerace, Federation Member, July 2008 (a review of the third edition).

Hot tips for classroom management [DVD]. Bendigo, Vic: Video Education Australasia, 2007. 27 min. DVD HOT
"One of the biggest challenges facing teachers today is classroom management and dealing with difficult students. This program provides practical help, offering some effective, preventative strategies, as well as ways to deal with difficult behaviour when it occurs." – Back cover. Program support notes available at: http://www.vea.com.au/

This Australian resource is comprehensive and provides strategies for creating a positive and productive classroom environment.

The author "presents his three-step positive behaviour management model that includes 1) how to give explicit instructions, 2) how to positively recognize students who follow directions, and 3) how to take corrective actions when students choose not to follow directions." – Back cover.

A series of four DVDs, a little dated in style (they were first released in the mid 19990s) but still very popular. Practical tips for teachers to use in the classroom. The titles available are: Positive correction (38 min.); Prevention (52 min.); Repair & rebuild (58 min.); Consequences (42 min.).

"This book is an Australian resource and deals with issues that most teachers are dealing with in their classrooms. Griffiths provides practical advice, examples and approaches that teachers can implement within the classroom. Highly recommended." – Emilia Gerace, Federation Member, July 2008.

Managing very challenging behaviour by Louisa Leaman. 2nd ed. London: Continuum, 2009. 371.5 LEA
"Packed with strategies for managing low and medium level disruption, as well as higher-level aggression, Louisa provides a comprehensive framework for dealing with the full spectrum of challenging behaviour ... [also includes sections on] dealing with gang culture, understanding group dynamics and useful suggestions for coping with stress." – Publisher website.

Resources available from the NSW Teachers Federation Library
23-33 Mary St Surry Hills NSW 2010
Locked Bag 3010 Darlinghurst NSW 1300
Ph 02 9217 2113 Fax 02 9217 2481 E library@nswtf.org.au Web www.nswtf.org.au click on Services tab
March 2015
**Classroom Management**

**Moment to moment: a positive approach to managing classroom behavior** by Joey Mandel. Markham, Ont: Pembroke, 2013. 370.15 MAN

“[C]ontains classroom games and activities that support all students in building important social skills and moment-to-moment support strategies for students who struggle with social situations, along with successful suggestions for avoiding and de-escalating meltdowns before and as they occur.” – Back cover.

**The new teacher’s survival guide to behaviour** by Sue Roffey. London: Sage, 2011. 371.1 ROF

“Chapters will help you to build up your confidence and awareness, develop positive relationships with your students, create supportive bonds with colleagues, and manage disruptive, distressed and defiant students calmly.” – Publisher website.

**100 ideas for managing behaviour** by Johnnie Young. London: Continuum International Publishing Group, 2005. 371.5 YOU

“This is an excellent resource for teachers to refer to quickly. The book is straight to the point and fast to read. Great for those teachers with limited time but who need some quick ideas to encourage them and stay focused.” – Emilia Gerace, Federation Member, July 2008.

**100 ideas for primary teachers: behaviour management** by Molly Potter. London; New York: Bloomsbury Education, 2014. 371.102 POT

“The book includes tips on how to create a positive learning environment and advice on ensuring your attitude and teaching approaches encourage good behaviour. It introduces a variety of procedures to put in place in your classroom, strategies for dealing with disruptive behaviour and it also touches on the underlying causes of extreme behaviour.” – Back cover.


Strategies in this book “range from ideas that will help to resolve serious issues such as bullying and conflict in the classroom, to those that show how even the smallest changes – reducing tension, employing the right kind of body language and using creative language – can have a huge impact and dramatically improve behaviour.” – Back cover.

**Positive behavior support in secondary schools: a practical guide** by Ellie L Young et al. New York: Guilford, 2012. 373.11 YOU

“With an emphasis on data-based decision making, the book provides ideas and examples for meeting the behavioural needs of all students, from those with emerging concerns to those with ongoing, chronic problems.” – Back cover.

**Practising positivity in the classroom: a teacher’s guide to positive behaviour support** by Laura Greaves & Shannon Walker. Albert Park, Vic: Teaching Solutions, 2012. 371.1 GRE

This book “demonstrates valuable, usable strategies that promote student behaviour ownership, responsibility and respect through positive mediation and calm, controlled responses to situations.” – Back cover.

**Succeeding with difficult students: new strategies for reaching your most challenging students** by Lee Canter & Marlene Canter. Moorabbin, Vic: Hawker Brownlow Education, 2009. 371.1 CAN

This book aims to show teachers how to: “develop positive relationships with even the most challenging students; increase student self-esteem by focusing on appropriate behaviour; … develop an individualised behaviour plan based on the student’s needs; use intervention strategies to limit confrontations and office referrals.” – Back cover.


This completely revised edition offers more than 1,000 brain research-based teaching strategies and ready-to-implement instructional tools for engaging students, boosting learner memory, and meeting the needs of all learners. In this powerful guide, readers will find helpful features such as previews at the beginning of each chapter, reflective questions, affirmations, sidebars, bulleted lists and quotable quotes.

**Take control of the noisy class: strategies you can use in your classroom tomorrow!** [kit] by Rob Plevin. Behaviour Needs, 2012/2013. 371.102 PLE

This resource features “the Needs-Focused Approach – a very effective system for preventing and dealing with behaviour problems in which positive staff/student relationships are given highest priority … Firm boundaries and consequences are seen as essential management tools but they are applied within a framework of fairness, support and respect.” [Introduction].

**Teach more, manage less: a minimalist approach to behaviour management** by Christine Richmond. Sydney: Scholastic, 2007. 371.1024 RIC

This book “will help teachers to develop additional ideas and strategies for: minimising managing times and maximising learning times during lessons, … responding intelligently to provocative and challenging behaviour, gaining (or regaining) assertive learning leadership in the classroom, recovering rapidly from stressful situations, designing a minimalist management plan and reflecting on their current practices.” – Back cover.

**Resources available from the NSW Teachers Federation Library**

23-33 Mary St Surry Hills NSW 2010
Locked Bag 3010 Darlinghurst NSW 1300
Ph 02 9217 2113 Fax 02 9217 2481 E library@nswtf.org.au Web www.nswtf.org.au click on Services tab

March 2015
Hot topics

Classroom Management


This book helps readers to: 
- Identify and understand the underlying factors of challenging behavior;
- Observe, collect, and analyse classroom data;
- Adopt evidence-based intervention strategies to correct problem behavior;
- Prepare a proactive plan for serious disruptions.” – Back cover.

Teaching skills for dummies by Sue Cowley. Chichester, West Sussex: John Wiley, 2009. 371.102 COW

"Whether you’re an experienced teacher or are just starting out, this friendly handbook will help you to: develop a confident teaching style; prepare and present engaging lessons; manage a class effectively; deal with different types of people; succeed beyond the classroom.” – Back cover.

Teaching with Bayley series [DVD] Bendigo, Vic: Classroom Video, 2009. DVD BAY

Attention seekers
Believe in yourself

The entertainer
Friendly but firm

Love ‘em or loathe ‘em
Praise and preparation

The library has six titles available for loan in the Teaching with Bayley series. Each program runs for about 15 minutes. The programs were originally screened on Channel 4 (UK) in 2006.


In this book, the author “distils the essence of professional practice for classroom teachers. ... [H]e outlines the crucial principles of teaching and learning, and shows how they are translated into practice using real classroom examples. ... [H]e shows how teachers can engage their students in ways that create a real ‘need to know’, and a desire to become active learners.” – Back cover.

You can create a calm classroom by Sue Cowley. Leamington Spa, Warwickshire, 2005. 371.102 COW [two books which can be borrowed separately: For ages 4-7 and For ages 7-11]

"50 practical activities show how you can raise the pace of learning, levels of achievement and children’s self-esteem. Full of practical tips and suggestions.” – Back cover.

You can create a thinking classroom by Sue Cowley. Leamington Spa, Warwickshire, 2006. 371.102 COW [two books which can be borrowed separately: For ages 4-7 and For ages 7-11]

"50 practical activities show how you can raise the pace of learning, levels of achievement and children’s self-esteem. Full of practical tips and suggestions.” – Back cover.

You can have a creative classroom by Sue Cowley. Leamington Spa, Warwickshire, 2008. 371.102 COW [two books which can be borrowed separately: For ages 4-7 and For ages 7-11]

"50 innovative activities that help you to improve children’s confidence and attainment by encouraging creative thinking and learning.” – Back cover.

You know the fair rule: strategies for positive and effective behaviour management and discipline in schools by Bill Rogers. 3rd ed. Camberwell, Vic: ACER Press, 2011. 371.102 ROG

This book deals with ‘establishing classes effectively and positive discipline practice in the classroom; working with children with behavioural disorders; developing individual behaviour plans; managing anger and conflict; working with the challenging and hard-to-manage class [and]; effective colleague support.” – Back cover.

Resources available from the NSW Teachers Federation Library

23-33 Mary St Surry Hills NSW 2010
Locked Bag 3010 Darlinghurst NSW 1300
Ph 02 9217 2113 Fax 02 9217 2481 E library@nswtf.org.au Web www.nswtf.org.au click on Services tab

March 2015