

Update on the Quality Initial Teacher Education review

NSW position:	This is a verbal update. The ITE Review is an important opportunity for NSW to advocate for national take up of NSW reforms and influence review recommendations
Analysis:	NSW is participating in the ITE Review. NSW is working towards a submission in consultation with NESA, Catholic Schools NSW (CS NSW) and the Association of Independent Schools NSW (AIS NSW).
National positions:	Items 1(c), 1(d), 1(f)
Key stakeholder concerns:	Items 1(d), 1(f)
	Items 1(d), 1(f) NSW Teachers Federation sees any shortening of the postgraduate qualification as undermining quality standards.
	Items 1(d), 1(f)
	Items 1(d), 1(f)

Speaking points

- **NSW welcomes the Commonwealth ITE Review – this is very timely.**
- **As with many other jurisdictions, NSW is facing a large and growing shortage of teachers in specialisations like STEM and Inclusive Education, in rural and regional areas, and secondary.**
- **Declining enrolments in ITE and an increasing number of students not completing ITE courses, will significantly impact teacher supply.**
- **That’s why in last week’s NSW Budget, we announced \$124.8 million for a Teacher Supply Strategy to deliver a sustainable pipeline of teachers.**
- **The NSW Teacher Supply Strategy will attract and retain high performing teachers through measures such as the development of a new mid-career pathway into teaching.**
- **NSW is keen to participate in the Review - some of the areas we are interested in exploring are**
 - **proposals to attract more teachers to the profession**
 - **more emphasis on evidence-based teaching practices in ITE**
 - **enhanced and more timely data**
 - **a greater focus on preparing teachers for behavioural management, and**
 - **better alignment of professional experience placements with school needs.**
- **I look forward to working collaboratively with the Commonwealth on national levers to address issues around workforce supply and the quality of ITE.**

Rationale

- **The Commonwealth’s review into Initial Teacher Education (ITE Review) is an important opportunity for NSW to advocate for national adoption of NSW reforms and influence review recommendations. The ITE review will focus on attracting high-quality candidates to ITE, and preparing them to be effective teachers.**

- Following consultation across the department, the following positions have been identified for a NSW submission:
 - A national campaign to promote the value proposition for teachers and attract teachers where there are workforce gaps.
 - Tailored pathways to support mid-career workers to become quality teachers.
 - A national approach to embedding evidence-based teaching practices in ITE courses.
 - Improving ITE and early teacher data to better understand pathways into teaching and identify issues affecting supply and quality.
 - Including in ITE courses more units on behaviour management so that new teachers are better prepared for managing student behaviour in and beyond the classroom.
 - Integration of professional experience placement requirements need to be more consistently integrated into school requirements.
- The ITE Review aims to align with Minister Tudge’s target to improve Australia’s educational standards – including in international assessments such as PISA.
- However, this should not be the sole framework guiding the review. Areas such as inclusive education, Aboriginal education and better preparing teachers for the realities of the classroom are also important.

Key background

- Minister Tudge launched the Quality Initial Teacher Education (ITE) Review on 15 April 2021.
- The ITE Review is considered a key element of the Commonwealth’s stated ambition to lift Australian school standards.
- The Review Panel have requested a consultation session with the Department Secretary in relation to the Review.
- NESA and the non-government sector have been consulted on a NSW submission to the Review.

Attachments

- TAB A – Terms of Reference – Quality Initial Teacher Education Review

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