GLBTI Resources for Teacher Reference


“Some of the first white Australians were lesbians and gay men. They came on convict ships or as free settlers and forged a colourful history. From floggings and hangings to cross-dressing and Mardi Gras, Closets are for clothes links today’s queer Australia to its history.” — Back cover. Suitable for young adults.


“Drawing on a decade of community organizing, and interviews with more than fifty grown sons and daughters of LGBT parents, Garner addresses such topics as coming out to children, facing homophobia at school, co-parenting with ex-partners, the impact of AIDS, and the children's own sexuality. Both practical and deeply personal, Families like mine provides an invaluable insider's perspective for LGBT parents, their families, and their allies.” — Back cover. See also the author’s website: http://familieslikemine.com/

Families like mine: a guide for parents and families of young people who are lesbian, gay, bisexual, gender diverse or who are questioning their sexuality or gender identity [electronic resource] by beyondblue. 2013

This Australian-produced guide, designed for all family members, offers advice on creating a supportive family environment for young people questioning their sexuality or gender identity. It can be downloaded as a pdf document. http://familieslikemine.beyondblue.org.au/#folio=1


This “is the first book to consider homophobia in a distinctively Australian context ... The book traces the evolution of homophobia, from its expression in Australia’s past as a colonial settler society, through to manifestations in present day society.” — Publisher website.

Resources for loan


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“Long before they have any real understanding of what the word means, gay children have already been instilled with the belief that to be gay is something terribly unnatural and shameful. In this book you will read about the experiences of these children, in their own words; what it is like for them as they gradually discover they are different from most other children in one particular way; their sexual orientation. Many of the suggestions I make in this book involve simple steps that any individual can take which will enhance the lives of children who will grow up to be gay.” – Introduction.

It’s elementary: talking about gay issues in school [DVD]. Contributing authors Debra Chasnoff et al. San Francisco, Calif: Respect for All Project, 2007. 115 min. DVD ITS

“It’s elementary is the first film of its kind to address anti-gay prejudice by providing adults with practical lessons on how to talk to kids about gay people. Hailed as “a model of intelligent directing.” It’s elementary shows that children are eager and able to wrestle with stereotypes and absorb new facts about what it means to be gay or lesbian. The film shows what happens when kids in kindergarten through eighth grade discuss lesbian and gay related topics in age-appropriate ways. Shot in six public and private schools, It’s elementary models excellent teaching about family diversity, name-calling, stereotypes, community building and more.” – Publisher website.

LGBTQ youth and education: policies and practices by Cris Mayo. New York: Teachers College Press, 2014. 306.76 MAY

This book “offers a nuanced portrait of students, showing how issues of race, gender, gender identity, and class shape and complicate their experience; examines the history and contemporary movements for LGBTQ rights; describes a variety of discipline-based approaches to teaching students to think about LGBTQ-related concerns.” – Publisher website.


Forty LGBT educators tell their stories of being gay teachers. One measure of the progress towards safer and supportive workplaces in the ten years since the first edition is that all the contributors were happy to use their own names. As the editor notes, “[t]here are many more ‘happy endings’ this time around.” p.xiv.

Pride & prejudice: a challenging homophobic program for secondary schools developed by Daniel Witthaus with assistance from Daryl Higgins and Ross King, Moorabbin, Vic: Hawker Brownlow Education, 2010. 306.766 WIT

“Pride & prejudice is a school-based program designed to facilitate change in students' attitudes towards gay men and lesbians. The six-week program is interactive, engaging and challenging, giving students an avenue to discuss socially sensitive topics... The companion DVD introduces students to gay and lesbian young people who talk openly about their real life experiences.” – Back cover. Please note that the accompanying DVD is unclassified.

Queer voices from the classroom edited by Hidehiro Endo and Paul Chamness Miller. Charlotte, NC: Information Age, 2014. 306.76 QUE

This is “a collection of memoirs or short narrative essays in which lesbian, gay, bisexual, trans, intersex or queer PK-12 teachers and/or administrators (either “out” or “not out”) recount their personal experiences as a queer teachers. The authors of these stories write about significant experiences that describe how their sexual identity has shaped who they are today as teachers/administrators.” – Publisher website.

Revolution is for us: the Left and gay liberation in Australia by Liz Ross. Interventions, 2013. 306.76 ROS

“When it comes to Gay Liberation it is often asserted that the Left was backward and even hostile, that Marxism had no tradition of dealing with sexual oppression. This book challenges those claims and shows that the Left – and the working class – was involved from the beginning in the earliest gay rights movements and was integral to the new Gay Liberation Movement.” – Back cover.

Same difference: a panel speaker training program for same sex attracted young people by Liz Hammond et al. Ashfield, NSW: Family Planning NSW, 2013. 306.76 SAM

“The panel speakers [generally 18-24 year olds] form the backbone of the Same difference program and play an important role in delivering the program across a range of settings including education sessions for high school students... By telling their personal stories, panel speakers can put a human face to issues affecting SSA young people.” – p 2.


This report discusses strategies for dealing with homophobic bullying of both teachers and students. It can be downloaded as a pdf document. Go to: http://www.nasuwt.org.uk/ then enter title in search box.

"In The tolerance trap, Suzanna Walters takes on received wisdom about gay identities and gay rights, arguing that we are not “almost there,” but on the contrary have settled for a watered-down goal of tolerance and acceptance rather than a robust claim to full civil rights." – Publisher website.

Trade unionists together for LGBT rights! by Martin Moriarty. Ferney-Voltaire Cedex, France; Brussels, Belgium: Public Services International and Education International, 2007. 331.5 MOR

This manual is designed to assist affiliates to address key workplace issues for LGBT workers, gives practical ideas for union action, contains model policies and collective bargaining clauses, and lists resources and contact people from affiliates around the world. Also available online at: http://www.world-psi.org/en/trade-unionists-together-lgbt-rights

Undoing homophobia in primary schools by the No Outsiders Project Team. Stoke on Trent, UK: Trentham Books, 2010. 306.76 UND

The primary teachers who contribute to this book “show how it is not only through planned innovations and policy developments that change happens but also, and crucially, in the day-to-day moments where new thinking leads to new action for equality and social justice. With its thought-provoking examples of practice, lists of resources and examples of children’s work, this is an essential book for enhancing practice.” – Back cover.

When our children come out: how to support gay, lesbian, bisexual and transgendered young people by María Pallotta-Chiarioli. Sydney: Finch, 2005. 306.76 PAL

For young people struggling with issues around their sexuality, ‘coming out’ to their families, schools and communities can be traumatic. They need families, schools and communities to provide support, understanding and affirmation and to be their allies against homophobia.

Yes you are: a guide to educating young people and adults about healthy relationships, sexual diversity and anti-homophobia by Keith Gilbert. Sydney: FPA Health, 2000. 306.766 GIL

This “manual unmasks homophobia and addresses real issues associated with young people’s sexuality development. Yes you are will help you plan education programs based on NSW secondary syllabuses.” – Publisher website.

Fiction with GLBTI themes


"In 1968, in a remote part of Canada, a mysterious child is born: a baby who appears to be neither fully boy nor girl, but both at once. Only three people share the secret – the baby’s parents and a trusted neighbour. Together the adults make a difficult decision: to go through surgery and raise the child as a boy named Wayne. But as Wayne grows up within the hyper-male hunting culture of his father, his shadow self – a girl he thinks of as ‘Annabel’ – is never entirely extinguished, and indeed is secretly nurtured by the women in his life. As Wayne approaches adulthood, and its emotional and physical demands, the woman inside him begins to cry out. The changes that follow are momentous not just for him, but for the three adults that have guarded his secret.” – Back cover. Shortlisted for the Orange Prize for fiction 2011.


“No single work has done more for young adult LGBT fiction than this classic about two teenage girls who fall in love.” School Library Journal. – Back cover.


This volume includes Annie Proulx’s haunting story about the difficult, dangerous love affair between a ranch hand and a rodeo cowboy, the celebrated screenplay for the movie version, and black-and-white stills from the motion picture.

But I’m a cheerleader [DVD] directed by Jamie Babbit. Franchise Pictures, 2000. 89 min. DVD BUT

“This subversive, witty and surreal satire comes with a message of tolerance and understanding, which even extends to tolerating cheerleaders who love cheerleaders.” – Back cover. Classification: M


“The exalted only son in the middle of three daughters, Peter was the one who would finally embody his father’s ideal of power and masculinity. But Peter has different dreams: he is certain he is a girl. Peter and his sisters … grow up in a house of many secrets, then escape the confines of small-town Ontario and spread from Montreal to California to Berlin. Peter’s own journey is obstructed by playground bullies, masochistic lovers, Christian ex-gays, and the ever-present shadow of his Chinese father.” – Back cover.
Middlesex by Jeffrey Eugenides. London; Sydney: Bloomsbury, 2011. F EUG

“I was born twice: first, as a baby girl, on a remarkably smogless Detroit day in January of 1960; and then again as a teenage boy in an emergency room near Potsdam, Michigan, in August of 1974.” So begins the breathtaking story of Calliope Stephanides... To understand why Calliope is not like other girls, she has to uncover a guilty family secret and the astonishing genetic history that turns her into Cal, one of the most audacious narrators in contemporary fiction.” – Back cover. Winner of the Pulitzer Prize for fiction 2003.

Parable of the two sons by Christopher Bevan. Sydney: Bideena, 2012. F BEV

Ken Wainwright and Brent Fiske are best friends whose wives are killed in a car accident. Twenty-five years later, Ken dies. Brent makes a claim on the estate, stating that the two had been clandestine lovers since two years after the accident. Ken’s two sons, Fabe and Augie, stunned by this allegation, defend the claim. Eventually, the case is settled out of court, as Fabe does not want Ken’s sexuality to become public knowledge. Augie, however, is not concerned about this, as he too is gay. Finding that his father was also gay has brought Augie closer to his father in death than they had been in life. Reviewed by Mel Smith, Federation Officer attached to GLBTI issues, in Education, Vol. 94 No. 4, May 20, 2013, p. 27. See: http://www.nswtf.org.au/journal/education-94-04/index.html

Bullying. No way!

This Australian website has practical information and tips on how schools can deal with violence and bullying against GLBTI students.
http://www.bullyingnowway.com.au

Coming out Australia

This website contains information, including advice on how, if a person (of any age) chooses to do so, to come out. Also contains links to other useful organizations and websites.
http://www.comingout.com.au

It gets better Australia

“An official affiliate of the US based, It gets better project. The campaign was started to show young DSG [Diverse Sexualities and Genders] people in Australia, the levels of happiness, potential and positivity their lives will reach – if they can just get through their teen years. It gets better Australia wants to remind teenagers in Australia’s DSG community that they are not alone – and that it WILL get better.” – Website.

Parents and Friends of Lesbians and Gays (PFLAG) Australia

PFLAG is "a non-profit voluntary organisation whose members have a common goal of keeping families together. PFLAG is here to give help, support and information to families, friends of all gay people.” – Website.

ReachOut

“Australia’s leading online youth mental health service, where you can get the help you need, where and when you need it... [Has helped] hundreds of thousands of people under 25 tackle everything from finding motivation to getting through really tough times.” – Website.
http://au.reachout.com/ For more about sexuality and gender, click on Wellbeing, then Personal wellbeing.

Safe Schools Coalition Victoria (SSCV)

“Working in partnership with the Victorian Department of Education and the Department of Health, Safe Schools Coalition Victoria (SSCV) is a ground breaking program that aims to make all schools safe and supportive places for same sex attracted, intersex and gender diverse (SSAIGD) students, teachers and families.” – Website.
http://safeschoolscoalitionvictoria.org.au Although some services are reserved for member schools, the website contains many free resources.

Think about it project

Ten young people share their experiences of homophobia in short films, hoping that viewers will then “think about it”.

Transparenthood

This blog, written by an American mother of a transgender child, includes resources and links.
http://transparenthood.net/

Twenty10

A [NSW] community based, non profit state-wide organisation that works with and supports young people of diverse genders, sexes and sexualities, their families and friends.
http://www.twenty10.org.au

Welcoming schools

“Initiated by a group of parents and educators [in the USA] to meet the needs of students whose family structures are not well represented or included in school environments, Welcoming schools is also a response to educators who have asked for tools to address bias-based name-calling and bullying.” – Website.
http://www.welcomingschools.org

Year 7 self

This site features short stories in which young straight people write to their Year 7 selves, advising them of the forthcoming gender diversity (and prejudice) they will encounter. The site also contains useful links and information about sexuality, gender identity, and supportiveness.
http://year7self.org.au/

Websites

How to purchase resources

Hares & Hyenas bookshop, located in Melbourne, accepts orders from anywhere in Australia. The shop stocks an extensive range of resources suitable for parents, students and teachers. Many of the resources in this guide are listed on their site.
http://www.hares-hyenas.com.au

NSW TEACHERS FEDERATION LIBRARY
1st floor, 23-33 Mary St, Surry Hills 2010 Locked Bag 3010 Darlinghurst NSW 1300
Ph: 02 9217 2113 Fax: 02 9217 2481
Email: library@nswtf.org.au Web: www.nswtf.org.au click on Services tab

OPENING HOURS
Mon – Fri: 9am – 5pm
Council Saturday: 10 am – 1.30 pm