Behaviour management pocketbook by Peter Hook & Andy Vass. 2nd ed. Alresford, Hants: Teachers’ Pocketbooks, 2011. 371.1 HOO

“A pocketful of tips, tools and techniques for creating calm classes and focused, co-operative students.” – Front cover.

Challenging behaviours pocketbook by Fintan O’Regan. Alresford, Hants: Teachers’ Pocketbooks, 2006. 371.9 ORE

A pocketful of practical tips and techniques for understanding and managing three common behaviour disorders: ADHD, ODD, CD.


“Written jargon-free in Bill’s accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put into practice.” – Publisher website. https://study.sagepub.com/rogers4e

Classroom yoga breaks: brief exercises to create calm by Louise Goldberg. N.Y.: Norton, 2017. 371.102 GOL

“Goldberg’s evidence-based principles of Creative Relaxation creating a peaceful environment where students feel safe, engaged, successful, and independent, promoting empathy and mutual respect lead the way toward successful use of yoga in the classroom.” – Publisher description.


“Porter outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory. The emphasis is on proactive, authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals.” – Back cover.

Cracking the challenging class [DVD] by Bill Rogers. Yarraville, Vic: Rogers Education Consultancy, 2005. 160 min. DVD CRA

“I would recommend watching this resource in a school staff or faculty meeting. Rogers is extremely effective and easy to watch, he provides simple, practical strategies for all teachers to implement within the classroom.” – Emilia Gerace, Federation Member, July 2008.

Cracking the hard class: strategies for managing the harder than average class by Bill Rogers. 2nd ed. Lindfield, NSW: Scholastic, 2006. 371.102 ROG


Disruptive, stubborn, out of control?: why kids get confrontational in the classroom, and what to do about it by Bo Hejlskov Elven. London: Jessica Kingsley, 2017. 371.102 ELV

“With many examples of typical confrontational behaviours and clues for how to understand and resolve the underlying issues, this book will be every stressed teacher’s best friend.” – Publisher.

Distressed or deliberately defiant?: managing challenging student behaviour due to trauma and disorganised attachment by Judith A. Howard. Toowong, Qld: Australian Academic Press, 2013. 618.92 HOW

There are some “students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes … This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of ‘disorganised attachment’ due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students.” – Back cover.


This book “provides resources for managing the ‘feeling’ life of children and offers a classroom management model that creates opportunities for healing emotions, rather than emotions being denied, repressed, discounted or excluded.” – Back cover.
Classroom management

**Hot topics**


Although this resource was produced in the early 90s it is still very relevant to today’s classrooms. A Do’s and Don’ts approach to teaching. Recommended by Debbie Westcott, Federation Organiser, 2008.

**Getting the buggers to behave** by Sue Cowley. 5th ed. London; New York: Bloomsbury Education, 2014. 371.102 COW

The fifth edition of this popular book offers practical advice on managing classroom behaviour, focusing mainly on strategies for teachers rather than for students. “This resource provides teachers with examples of various scenarios that are realistic and common in most schools.” – Emilia Gerace, Federation Member, July 2008 (a review of the third edition).

**Happy class: the practical guide to classroom management** by Jenna Sage. Lanham, MD: Rowman & Littlefield, 2017. 371.102 SAG

“One of the top reasons teachers leave the profession is due to problems with classroom management. This guide provides practical solutions to common classroom concerns. Happy class will help you to arrange the physical layout of the classroom, positively address challenging behavior, problem solve, meaningfully work with other professionals, and create your own personal and professional happiness.” – Publisher website.

**Managing behaviour [DVDs]** by Bill Rogers. Bundaberg, Qld: Quartus, 2004 DVD MAN

First released in the mid-1990s, these popular DVDs remain relevant. *Consequences* (42 min.); *Positive correction* (38 min.); *Prevention* (52 min.); *Repair & rebuild* (58 min.).

**Managing very challenging behaviour** Louisa Leaman. 2nd ed. London: Continuum, 2009. 371.5 LEA

“Packed with strategies for managing low and medium level disruption, as well as higher-level aggression.” – Publisher website.

**100 completely new ideas for managing behaviour** by Johnnie Young. London: Continuum, 2011. 371.102 YOU

Includes “suggested scripts and keywords designed to pacify even the most aggressive situation.” – Publisher website.

**100 ideas for primary teachers: behaviour management** by Molly Potter. London; New York: Bloomsbury Education, 2014. 371.102 POT

This book “introduces a variety of procedures to put in place in your classroom, strategies for dealing with disruptive behaviour and it also touches on the underlying causes of extreme behaviour.” – Back cover.


Strategies in this book “range from ideas that will help to resolve serious issues such as bullying and conflict in the classroom, to those that show how even the smallest changes can have a huge impact.” – Back cover.

**Positive behavior support in secondary schools: a practical guide** by Ellie L. Young et al. New York: Guilford, 2012. 373.11 YOU

“With an emphasis on data-based decision making, the book provides ideas and examples for meeting the behavioral needs of all students, from those with emerging concerns to those with ongoing, chronic problems.” – Back cover.

**Practising positivity in the classroom: a teacher’s guide to positive behaviour support** by Laura Greaves & Shannon Walker. Albert Park, Vic: Teaching Solutions, 2012. 371.1 GRE

This book “demonstrates valuable, usable strategies that promote student behaviour ownership, responsibility and respect through positive mediation and calm, controlled responses to situations.” – Back cover.

**Take control of the noisy class: from chaos to calm in 15 seconds** by Rob Plevin. Carmarthen, Wales; Bethel, CT: Crown House Publishing, 2016. 371.102 PLE

“Relevant to teachers of all age groups, you’ll find useable strategies for establishing classroom routines, gaining respect, making lessons engaging and creating a positive classroom environment.” – Publisher website.

*Updated February 2018*