EAL/D (English as an additional language or dialect)

**Beginning ESL: support material for primary new arrivals [CD Rom]**

CD 428.24 BEG

This practical resource is designed to support classroom teachers who may be unfamiliar with the needs of ESL learners new to learning English. The units are designed to help teachers to teach the basic English that students will need to communicate simple wants and needs, and that will help them to participate in their new classroom environment.

**Classrooms of possibility: supporting at-risk EAL students**

This book “aims: to address the needs of at-risk EAL students once they are integrated into mainstream classes ...; to focus on teaching and learning practices within mainstream classes that are likely to support at-risk EAL students to engage fully and equitably in the school curriculum.” – Back cover.

**EAL pocketbook: tools & techniques to create inclusive learning environments & lessons for students with English as an additional language by Alice Washbourne.**
Alresford (UK): Teachers’ Pocketbooks, 2011. 428.24 WAS

Suitable for years K-12, in rural or urban contexts. “[P]rovides tips, tools and techniques to ensure that all pupils can thrive in their learning.” – Publisher website.

**ESL active learning lessons: 15 complete content-based units to reinforce language skills & concepts**

**ESL content-based language: games, puzzles & inventive exercises**

**ESL reading & spelling: games, puzzles & inventive exercises**

**ESL vocabulary & word usage: games, puzzles, & inventive exercises**

“The exercises [in these four books which can be borrowed separately] ... offer useable guides to learn, practice, and master a variety of language-based skills ... Provided in each activity is a list of materials, preparation directions, player directions, and accompanying activity sheets for immediate classroom use.” – Publisher website. For students of all levels.

**ESL programs 1 [CD-ROM] by Dawne Furze.**
2012. CD 428.24 FUR

This CD provides: Programming for ESL students utilizing literature, including Where’s Spot?, The very hungry caterpillar and Mrs Wishy Washy. The programming is tied into the ESL Scales. Most suitable for Kindergarten to year 2 students.

Compiled by Dawne Furze ESL teacher K-6 at Castle Hill Public School in Sydney, Australia.

**ESL readers: interactive stories and games for ESL beginners. [CD-ROM] [Sydney]: NSW. Department of Education and Training. Multicultural Programs Unit, 2004. CD 428.24 ESL**

Three animated stories, A mysterious meeting, Sick at school and Mandy’s bad day are used to discuss common themes such as illness, transport, clothing, etc. Includes Teachers’ notes.

**ESL scales.** Carlton, Vic: Curriculum Corporation, 1994. 428.24 ESL

"The ESL scales provide a detailed description of English language progression for EAL/D learners. In the English EAL/D Stage 6 Syllabus, the subject content has been mapped to the ESL scales to support teachers of EAL/D learners. Teachers should use the ESL scales in conjunction with the syllabus to address the needs of EAL/D students and to assist them to access English curriculum outcomes and content.” – NESA website.

**Everyday Australian picture dictionary: English by TAFE Queensland English Language & Literacy Services.**
ed. Brisbane: TAFE Queensland, English Language & Literacy Services, 2014. 428.24 EVE

"[C]ontains over 1500 commonly used English words with accompanying full colour illustrations. The dictionary is divided into grammatical categories, such as verbs, nouns, adjectives, adverbs, conjunctions and prepositions.” – Publisher website. Accompanied by Teacher resource volume and Private parts supplement. “For English learners of all ages.” – Publisher.
Hot topics

**EAL/D (English as an additional language or dialect)**

*Everyday interactive tasks for adult & young adult learners* by Theodora Lafkas. Glebe, NSW: Australian Postgraduate English Language Services (APELS), 2012. 428.24 LAF

This book "contains over 50 photocopiable lessons which enable adult and secondary ESL learners to interact naturally and authentically across a wide variety of everyday situations.” – Publisher website.


This two volume set "is for students who are learning English as a second language; have an intellectual, reading or learning disability; have found reading a challenge throughout their schooling; have missed critical or extended periods of education ... The books provide teachers with photocopiable student activity pages focussing on: communication; personal development skills; general life skills; literacy for daily activities; ‘Grab and go’ activity ideas for teachers; goal setting checklists to encourage self-guided learning skills; information about reading difficulties and special learning needs.” – Publisher website. Year level: 7-12 (Publisher)

*Everyday living series* by Jill Anthony & Beverley Wheat. 2nd ed. Brisbane: TAFE Queensland – English Language and Literacy Services (TELLS), 2015. 428.64 ANT

This series of 15 readers for very low level readers incorporates a wealth of basic information relevant to new migrants. Each topic-based reader contains very simple sentence structures accompanied by full colour photographs. The titles, which can be borrowed individually, are: Clothes; Cooking; Families; Feelings; Fruit; Furniture; Greetings; Homes; My body; My day; Sport; Vegetables; Shopping; Weather. Suitable ages 4 years+

*Everyday numeracy in Australia: pre-elementary / elementary learners* by Theodora Lafkas & Nicky Brookes. Sydney: Australian Postgraduate English Language Services (APELS), 2012. 372.7 LAF

"Enables new learners of English to access essential services such as employment, accommodation, community programs, education and training ... The workbook contains dozens of closely scaffolded exercises.” – Back cover. A Teacher’s manual is also available.


"This book bridges theory and practice by giving an overview of the theories of language acquisition alongside practical ideas on how best to support EAL learners. There is a strong focus on the characteristics of effective early years pedagogy and practice.” – Publisher website.


This series of three books, suitable for students in years 7-10 is a collection of photocopiable work sheets that reinforce essential reading skills.


This 3 part set is a collection of photocopiable work sheets that reinforce essential reading and writing skills. "The activities put literacy in context in three workplaces – a hotel, a supermarket and a factory ... The units of work are suitable for students in years 7–10 and also support less able students.” – Publisher website.

*New arrival and E.S.L. timesavers incorporating the E.S.L. scales* by Effie Velonas. Baulkham Hills, NSW: Language Development Centre, 1999. 428.24 VEL

This book provides blackline masters based on themes. It includes a dictionary, which translates all the main words in each theme into six languages: Arabic, Turkish, Japanese, Korean, Chinese and Vietnamese.


"Provides information and strategies for primary classroom teachers of newly arrived ESL students ... It provides information about enrolment and placement, helping students settle into the new school and providing for early English language learning needs.” – Back cover.


This book "provides answers to some of the questions primary classroom teachers may have about the English language development of newly arrived ESL learners, and about providing appropriate programs for them.” – Publisher website.
EAL/D (English as an additional language or dialect)

NSW HSC English EAL/D: a workbook for senior students by Shelley McNamara. Australia: Qwiler, 2019. 428.24 MCN

“NSW HSC English EAL/D is a practical workbook designed to help students for HSC English EAL/D. Papers 1 & 2. Effective writing strategies for writing analytically about prescribed texts and related texts and modelled responses written to syllabus requirements are included to help students develop their understanding of and comprehensively write about each module in the NSW HSC English EAL/D Examination. Paper 2. This workbook includes material on: – analysis of all prescribed texts – how language forms, features and structures shape meaning – key ideas – key scenes – related texts and their textual features – sample Paper 2 examination and marking criteria – analytical writing strategies.” – Publisher website.


“These Practice Materials are intended to give IELTS candidates an idea of what the test is like. They also give candidates the opportunity to test themselves to see whether their English is at the level required to take IELTS.” – p. 2.

Practical activities for ESL students by Anne Vize. Albert Park, Vic: Teaching Solutions, 2011. 428.24 VIZ

“Students are shown how to learn the key words, phrases and ideas associated with school life, home life and the important business of getting along with others and fitting in.” – Back cover. Suggested school year user level: 3-7.

Program for new arrivals: a guide for working with newly arrived children who do not speak English by Heather Chatfield. Northern Sydney Region, Equity Programs, 2011. 428.24 PRO

This program consists of 5 parts including: The new ESL child; Themes / topics for newly arrived students; Program for new arrivals.

Scaffolding language scaffolding learning: teaching English language learners in the mainstream classroom by Pauline Gibbons. 2nd ed. Portsmouth, NH: Heinemann, 2015. 428.24 GIB

“The best-selling Scaffolding language scaffolding learning helped tens of thousands of mainstream elementary teachers ensure that their EL learners became full members of the school community.” – Back cover.


This resource is suitable for adolescents and adult learners of English from an intermediate level upwards. It “uses interesting and varied activities as a basis for the introduction, practice and revision of English spelling conventions.” – Author website.


“A cross-platform, interactive computer program designed to assist teachers in achieving language outcomes for beginner learners of English as a Second Language (ESL) … [May also be used to assist students who require additional support in their English language learning.” – Back cover.

Teaching English language learners in mainstream classes by Margery Hertzberg. Marrickville Metro, NSW: Primary English Teaching Association Australia (PETAA), 2012. 428.24 HER

“Mainstream teachers .... will find the strategies and support within this book extremely useful and relevant.” – Back cover. This resource focuses on students in the middle years of schooling who have been learning English for two+ years.


Offers a comprehensive plan for vocabulary instruction that K-12 teachers can use.

Thematic picture dictionary for English language learners by NSW Department of Education The Department, 2015. 423.17 THE

“The illustrations can be used not only to build students’ knowledge of these words but also as starting points for communication through creating sentences and developing descriptive language … [For all ... students ... regardless of their level of literacy in their first language.” – [p. 1]

The transition of refugee students from Intensive English Centres to mainstream high schools: current practices and future possibilities by Jennifer Hammond. Sydney: NSW Department of Education and Communities, 2014. 325.21 HAM

“A small-scale study in two IECs and two high schools. It concentrated on teaching and learning practices in the latter stages of enrolment in IECs and early stages of enrolment in high schools.” – p. 5


A 3-part set including Student Book, Teacher’s Book and audio CDs. “Each unit contains easy to follow teaching notes, suitable even for beginner teachers … [Contains] ready to use material which saves hours of preparation time for busy teachers.” – Author website. “For adolescent and adult learners.” – Back cover.
Hot topics

**EAL/D (English as an additional language or dialect)**


This book “helps you determine what your students bring with them from their home languages, where their instruction in English orthography should begin, and how best to move these students through their development … [I]ncludes a DVD that provides word study teaching scenarios.”

– Publisher website.