
“The author discusses the role of professional development in promoting teacher effectiveness, emphasizes the importance of creating and maintaining a schoolwide climate conducive to mentoring, illustrates the critical role of mentors in providing support to new teachers, [and] demonstrates how to build strong personal and professional relationships between mentors and protégés.” – Back cover.


“This book is designed to: Take coaches beyond coaching techniques to consider and reflect on their own approach to coaching; Provide a framework for coaches to assess their coaching style; Stimulate a deeper understanding of coaching and its emerging themes, ie mindfulness, coaching outdoors, neuroscience; Support a reflective coaching style.” – p. 5.

Coaching in schools pocketbook by Andy Vass. Alresford, Hants: Teachers’ Pocketbooks, 2016. 658.3124 VAS

“A pocketful of practical skills and strategies for improving performance and raising attainment at every level in school.” – Front cover.


“This second edition of Judith Tolhurst’s coaching manual provides a lively introduction to using coaching with both staff and pupils in schools and will become a powerful learning tool to help build the leadership capacity of your staff and help your pupils become confident learners.” – Back cover.

How to be a brilliant mentor: developing outstanding teachers edited by Trevor Wright. 2nd ed. N.Y.: Routledge, 2018. 658.3124 HOW

“Illustrated with the experiences of real trainees, How to be a brilliant mentor can be dipped into for innovative mentoring ideas or read from cover to cover as a short enjoyable course which will give you added confidence in your mentoring role.” – Publisher.

How to use digital tools to support teachers in a PLC by William M. Ferriter. Bloomington, IN: Solution Tree, 2015. 658.3124 FER

“Discover practical, applicable tips for infusing digital tools into your PLC [professional learning community]. With this how-to guide, you’ll explore how technology has changed the way groups share, cooperate, and take collective action – the three strategies the author identifies as being essential to PLC success.” – Publisher website.


“If you are new to mentoring, want to improve your mentoring skills or want to set up a new mentoring programme, this is the book for you.” – Back cover.


“Under increasing pressure in the face of teacher evaluation systems and accountability measures, schools must focus on those teachers that exhibit marginal to incompetent teaching behaviors in their classrooms. This book is a vital resource for educational leaders who are responsible for instructional programs and teacher evaluation. Zepeda’s tried-and-true strategies will help you take the necessary steps to support and mentor struggling teachers by detecting underperformance, developing strategies to help teachers, engaging in difficult conversations to enact plans of improvement, and following legal requirements. The practical tools found in this book will help teachers improve their instruction, assessment, classroom management, and teamwork.” – Publisher website.

“Mentoring is integral to school improvement and raising teaching standards. Whilst it has been around for some time, it is often misunderstood or poorly applied. This is an accessible guide to effective mentoring for all busy teachers and school leaders. Designed to be read over a week, the book is divided into seven practical chapters each detailing clear strategies, examining the strategy in action and summarising the relevant underpinning theory.” – Publisher website.


“This guidebook covers the basic principles of mentoring and important teaching practices shared by mentors, including: Teaching with the multiple intelligences; Assessing student work; Managing an interactive classroom; Handling disruptive students; Selections from experts in the field make this an invaluable resource for beginning the mentoring process.” – Publisher.


“This second volume in a two-part mentoring series uses the foundations presented in Mentoring guidebook level 1: Starting the Journey and further explores the key skills and strategies of a successful mentoring relationship. Each skill is examined in greater detail and includes: Observation and data-gathering techniques; Integrated lesson planning; Brain-compatible teaching; Cooperative learning; Performance tasks; Portfolios; The professional development process.” – Publisher.


This book “gives you a clear idea of how to design and manage schemes, prepare for mentoring, conduct mentoring sessions, maintain the mentoring relationship and evaluate mentoring.” – p. 5.


“Thoughtful and rich with advice, The mentor’s guide explores the critical process of mentoring and presents practical tools for facilitating the experience from beginning to end. Managers, teachers, and leaders from any career, professional, or educational setting can successfully navigate the learning journey by using the hands-on exercises in this unique resource.” – Back cover.

Peer coaching to enrich professional practice, school culture, and student learning by Pam Robbins. Alexandria, VA: ASCD, 2015. 658.3124 ROB

“Robbins explains how to develop a collaborative, learning-focused culture and build trust among colleagues; offers strategies for participating in difficult conversations that yield useful feedback; clarifies how to develop, sustain, and evaluate peer coaching efforts; and showcases exemplary peer coaching practices used in real schools. She also includes coaching tools, scenarios, process guidelines, and reflection questions that make it easier to transfer these ideas into a school setting.” – Publisher


“Fifty percent of new teachers leave within the first five years of teaching. Why? Surveys cite paperwork, discipline, communication, and feelings of isolation. But exiting teachers say lack of support from the administration, specifically the principal, causes them to leave the profession. If leadership makes the difference in keeping new talent, get this guide to stop the new teacher exodus.” – Publisher website.