Coming of age: growing up Muslim in Australia edited by Amra Pajalic & Demet Divaroren. Sydney: Allen & Unwin, 2014. 305.6 COM

“Beauty queen, kickboxer, lawyer, rugby league star, activist, writer, lesbian, atheist – the contributors to this collection show the diversity of the Muslim experience and the influence of culture, family and gender in shaping identity.” – Back cover.


“Dealing with some of the less widely addressed aspects of diversity and inclusion, the book considers: children who are asylum seekers; the notion of ‘pupil voice’; what diversity and equality mean in practice; gender and achievement; looked-after children; social class; disability; ethnicity and whiteness.” – Back cover.


The contributors draw on studies in a number of countries to examine the provision of education to refugees and asylum seekers in both their home and host countries.


“This important book provides a uniquely wide-ranging examination of the development, theoretical framing and practice of Australian multiculturalism.” – Professor Charles Husband, Centre for Applied Social Research, University of Bradford, UK. – Back cover.

The resilience of students with an immigrant background: factors that shape well-being. Paris: OECD, 2018. 325.21 RES

“[P]rovides an in-depth analysis of the risk and protective factors that can undermine or promote the resilience of immigrant students. It explores the role that education systems, schools and teachers can play in helping these students integrate into their communities, overcome adversity, and build their academic, social, emotional and motivational resilience.” – Publisher website.


Global teachers, Australian perspectives: Goodbye Mr Chips, hello Ms Banerjee by Carol Reid et al. Singapore: Springer, 2014. 306.43 REI

“[T]he first detailed contemporary account of the experiences of Australian immigrant and emigrant teachers in the schools and communities where they teach and live.” – Publisher website.

The glory garage: growing up Lebanese Muslim in Australia by Nadia Jamal & Taghred Chandab. Crows Nest, NSW: Allen & Unwin, 2005. 305.486 JAM

These real-life stories of Australians with a Lebanese heritage highlight the dilemmas of young people trying to be true to the values of two cultures.” – Back cover.


“Colin Tatz – a world authority on racial conflict and abuse, a key figure in Aboriginal Studies in Australia and an author of major works on genocide, Aboriginal youth suicide, and Aboriginal and Islander sporting achievements – tells his personal story … [which ranges from] South Africa to Australia, New Zealand, Canada and Israel.” – Publisher website.

Mahboba’s promise: how one woman made a world of difference by Mahboba Rawi with Vanessa Mickan-Gramazio. Sydney: Bantam, 2005. 325 RAW

“An Afghani refugee who found a new life in Australia only to lose her beloved son in a tragic accident, today Mahboba Rawi is the driving force behind ‘Mahboba’s Promise’, a groundbreaking internationally recognised aid organisation that delivers desperately needed food, shelter, medical attention, education – and hope – direct to thousands of children, and women whose lives have been destroyed by war in her native Afghanistan.” – Back cover.

This book “explains why offshore processing was re-established, what life is like for asylum seekers and refugees on Manus and Nauru, what asylum seekers, refugees and staff in the offshore detention centres have to say about what goes on there, and why the truth has been so hard to find.” – Back cover.


An “utterly gripping portrait of a man cut loose from the protections of civilisation, attempting to retain his dignity and humanity while taking whatever path he can out of an impossible position.” – Back cover.

REFUGEES – THEIR STORIES


Anh Do’s “family came close to losing their lives on the sea as they escaped from war-torn Vietnam in an overcrowded boat ... [This book] tells the incredible, uplifting and inspiring life story of one of our favourite personalities.” – Inside front cover. The library also has an audiobook of this title.

Our stories our lives by recently arrived refugee students at Doonside Technology High School; edited by Mark Goudkamp. Sydney: Shining Press for Doonside Technology HS, 2012. 325.21 OUR

“Most of Doonside Technology High School’s refugee students come from the African continent ... There are stories of students from the Thai-Burma border and Iraq.” – Back cover. Mark Goudkamp was a Refugee Transition Program teacher at the school. Includes comprehension questions.

The remarkable threads of life: Bhutanese refugees’ transition from Bhutan to Nepal and then to their new home, Australia written & illustrated by students & families of Murray High School. Abbotsford, Vic: Kids Own Publishing, 2016. 428.6 REM

“The remarkable threads of life is an honest storybook of fond memories, miseries and hope from those who’ve been on an extraordinary life journey. The stories encompass the sentiments of eviction from our country Bhutan, the long and hideous albeit resourceful life in the refugee camp in Nepal and the optimism and positivity we have of our newly adopted country Australia.”– Ram C. Khanal. – Back cover.

TEACHING RESOURCES


“This unique collection of powerful words from champions of freedom today and throughout history is published in association with Amnesty International. The book introduces children to the words of Nelson Mandela, the Dalai Lama, Anne Frank and Malala Yousafzai, among many others, and is beautifully illustrated.” – Book flap. For children 6+.


“Suitable for years 7-9. Access online:

This Resource Kit has been designed to help community organisations, event organisers and teachers to prepare for Refugee Week. Access online:

Roads to refuge. NSW. Department of Education, 2015.

Roads to refuge is designed to give students, teachers and the community access to relevant, factual and current information about refugees. Topics covered include: Who is a refugee; Refugee journeys; Refugee resettlement; Refugees in Australia. Includes video clips and teaching ideas. Access online: http://www.roads-to-refuge.com.au/index.html


“The purpose of the resource is to provide all school staff ... with strategies to help refugee students overcome learning difficulties, adjust to a new environment, and negotiate ongoing challenges as they engage in the schooling system. Intended for use at both primary and secondary levels.” – p. 5. Access online:

The sinking of the SIEV X: a case study for secondary schools kit compiled by Don Maclurcan. 2nd ed. Sydney: Secondary Schools’ Case Study Committee, 2006. 325.21 SIN

In October 2001 a fishing boat carrying over 400 refugees sank in international waters off the Australian coast; 373 people died. This resource allows students to examine the event in detail and answer questions relating to the issues raised.

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