

## Hot topics

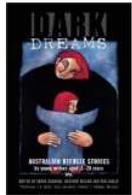
# Refugees and asylum seekers

### REFUGEES – THEIR STORIES



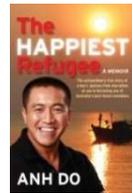
**The bitter shore** by Jacquie Everitt. Sydney: Pan Macmillan Australia, 2008. 362.87 EVE

This is an account of an Iranian family's flight from almost certain death in their homeland. Their horrific time in Woomera Detention Centre was to lead to a court case against the Howard government.



**Dark dreams: Australian refugee stories** by young writers aged 11-20 years, edited by Sonja Dechian, Heather Millar & Eva Sallis. Kent Town, SA: Wakefield Press, 2004. B DAR

This "is an anthology of essays, interviews and short stories written by children and young adults aged 11-20 years. These young writers relate or imaginatively recreate the story of someone who came to Australia as a refugee." – Back cover.



**The happiest refugee** by Anh Do. Crows Nest, NSW: Allen & Unwin, 2010. B DOA

Anh Do's "family came close to losing their lives on the sea as they escaped from war-torn Vietnam in an overcrowded boat ... [This book] tells the incredible, uplifting and inspiring life story of one of our favourite personalities." – Inside front cover.



**Our stories our lives** by recently arrived refugee students at Doonside Technology High School; edited by Mark Goudkamp. Sydney: Shining Press for Doonside Technology HS, 2012. 325.21 OUR

"Most of Doonside Technology High School's refugee students come from the African continent ... There are stories of students from the Thai-Burma border and Iraq." – Back cover. Mark Goudkamp is a Refugee Transition Program teacher at the school. Includes comprehension questions.

### TEACHING RESOURCES



**Classroom kaleidoscope: a program to facilitate connectedness and well-being in the culturally diverse classroom.** Melbourne: Victorian Foundation for Survivors of Torture, 2007. Online resource.

"Suitable for years 7-9, this unit is designed to increase students' understanding of their own cultural background and the diversity of other cultural backgrounds within their classroom." – Publisher website. Access online:

<http://www.foundationhouse.org.au/classroom-kaleidoscope/>



### Refugee Week resource kit

Refugee Week is an annual event which promotes positive images of refugees and celebrates the valuable contribution refugees make to Australian society. This Resource Kit has been designed to help community organisations, event organisers and teachers to prepare for Refugee Week. It includes lesson plans, links to interesting websites with games and information specifically designed for kids, and ideas on how you can bring Refugee Week to your school. Access online:

<http://www.refugeeweek.org.au/refugee-week-resources/>



### Roads to refuge. NSW. Department of Education, 2015.

*Roads to refuge* is designed to give students, teachers and the community access to relevant, factual and current information about refugees. Topics covered include: Who is a refugee; Refugee journeys; Refugee resettlement; Refugees in Australia. Includes video clips and teaching ideas. Access online:

<http://www.roads-to-refuge.com.au/index.html>



**School's in for refugees: whole-school guide to refugee readiness.** Updated 2<sup>nd</sup> ed. Melbourne: Victorian Foundation for Survivors of Torture, 2016.

"The purpose of the resource is to provide all school staff ... with strategies to help refugee students overcome learning difficulties, adjust to a new environment, and negotiate ongoing challenges as they engage in the schooling system. Intended for use at both primary and secondary levels." – p. 5. Access online:

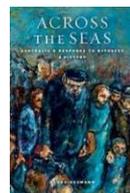
<http://www.foundationhouse.org.au/schools-in-for-refugees/>



**The sinking of the SIEV X: a case study for secondary schools kit** compiled by Don Maclurcan. 2<sup>nd</sup> ed. Sydney: Secondary Schools' Case Study Committee, 2006. 325.21 SIN

In October 2001 a fishing boat carrying over 400 refugees sank in international waters off the Australian coast; 373 people died. This resource allows students to examine the event in detail and answer questions relating to the issues raised.

### TEACHER REFERENCE



**Across the seas: Australia's response to refugees: a history** by Klaus Neumann. Melbourne, Vic: Black Inc., 2015. 362.87 NEU

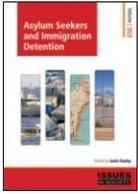
"In this eloquent and informative book, historian Klaus Neumann examines both government policy and public attitudes towards refugees and asylum seekers since Federation ... By exploring the ways in which politicians have approached asylum-seeker issues in the past, Neumann aims to inspire more creative thinking about current refugee and asylum-seeker policy." – Publisher website.

### Resources available from the NSW Teachers Federation Library

23-33 Mary St Surry Hills NSW 2010 Locked Bag 3010 Darlinghurst NSW 1300

Ph 02 9217 2113 Fax 02 9217 2481 E [library@nswtf.org.au](mailto:library@nswtf.org.au) Web [www.nswtf.org.au](http://www.nswtf.org.au) click on Services tab

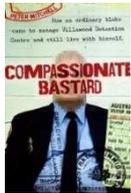
## Refugees and asylum seekers



**Asylum seekers and immigration detention** edited by Justin Healey. Thirroul, NSW: Spinney Press, 2013. 325.21 ASY

Contents include: Australia's obligations to asylum seekers; Immigration detention in Australia; Offshore processing policy debate;

Worksheets and activities; Fast facts.



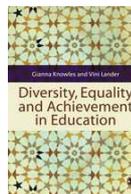
**Compassionate bastard: how an ordinary bloke came to manage Villawood Detention Centre and still live with himself** by Peter Mitchell. Camberwell, Vic: Penguin Books, 2011. 325.21 MIT

This book "takes us behind the razor wire to reveal the sometimes difficult, sometime farcical processes our public servants are duty-bound to implement while dealing with people in traumatic circumstances." – Back cover.



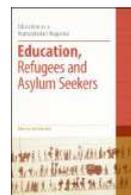
**A country too far: writings on asylum seekers** edited by Rosie Scott & Thomas Keneally. Melbourne: Viking, 2013. 325.21 COU

"In this landmark anthology, twenty-seven of Australia's finest writers have focused their intelligence and creativity on the theme of the dispossessed, bringing a whole new perspective of depth and truthfulness to what has become a fraught, distorted war of words." – Back cover.



**Diversity, equality and achievement in education** by Gianna Knowles & Vini Lander. London: Sage, 2011. 371.8 KNO

"Dealing with some of the less widely addressed aspects of diversity and inclusion, the book considers: children who are asylum seekers; the notion of 'pupil voice'; what diversity and equality mean in practice; gender and achievement; looked-after children; social class; disability; ethnicity and whiteness." – Back cover.



**Education, refugees and asylum seekers: education as a humanitarian response** edited by Lala Demirdjian. NY: Continuum International, 2012. 325.21 EDU

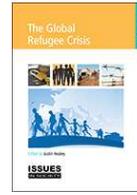
The contributors draw on studies in a number of countries to examine the provision of education to refugees and asylum seekers in both their home and host countries.



**The forgotten children: national inquiry into children in immigration detention 2014.** Australian Human Rights Commission, 2014.

Commission, 2014.

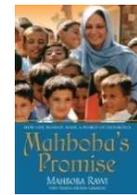
The inquiry found "that the prolonged, mandatory detention of asylum seeker children causes them significant mental and physical illness and developmental delays, in breach of Australia's international obligations." – p. 13. Access online: <http://www.humanrights.gov.au/publications/asylum-seekers-and-refugees>



**The global refugee crisis** edited by Justin Healey. Thirroul, NSW: Spinney Press, 2016. 325.21 GLO

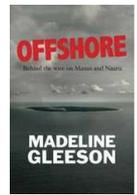
"What is a refugee, and why are their numbers increasing? What are better-off countries doing to respond to this growing global crisis? What are Australia's human

rights obligations to asylum seekers in relation to immigration detention and 'stopping the boats'?" – Publisher website.



**Mahboba's promise: how one woman made a world of difference** by Mahboba Rawi with Vanessa Mickan-Gramazio. Sydney: Bantam, 2005. 325 RAW

"An Afghani refugee who found a new life in Australia only to lose her beloved son in a tragic accident, today Mahboba Rawi is the driving force behind 'Mahboba's Promise', a groundbreaking internationally recognised aid organisation that delivers desperately needed food, shelter, medical attention, education – and hope – direct to thousands of children and women whose lives have been destroyed by war in her native Afghanistan." – Back cover.



**Offshore: behind the wire on Manus and Nauru** by Madeline Gleeson. Coogee, NSW: New South Publishing, 2016. 325.21 GLE

This book "explains why offshore processing was re-established, what life is like for asylum seekers and refugees on Manus and Nauru, what asylum seekers, refugees and staff in the offshore detention centres have to say about what goes on there, and why the truth has been so hard to find." – Back cover.



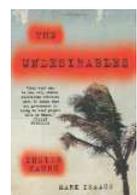
**The people smuggler: the true story of Ali Al Jenabi, the 'Oskar Schindler of Asia'** by Robin de Crespigny. Camberwell, Vic: Viking, 2012. 325.21 DEC

An "utterly gripping portrait of a man cut loose from the protections of civilisation, attempting to retain his dignity and humanity while taking whatever path he can out of an impossible position." – Back cover.



**That sinking feeling: asylum seekers and the search for the Indonesian solution** by Paul Toohey. *Quarterly essay*, No. 53, 2014.

"[T]ells the dramatic stories of asylum seekers heading from Java to Australia, investigates people-smuggling and witnesses the aftermath of a sinking at sea. Toohey also examines Australian attitudes to boat people, and what politicians have made of these. He assesses the diplomatic fall-out from turning back boats." – Back cover.



**The undesirables: inside Nauru** by Mark Isaacs. Richmond, Vic: Hardie Grant Books, 2014. 325.21 ISA

"Mark Isaacs worked for the Salvation Army inside the Nauru detention centre soon after it re-opened in 2012. He provided humanitarian aid to the men interned in the camp. What he saw there moved him to speak out." – Back cover.

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