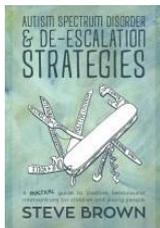




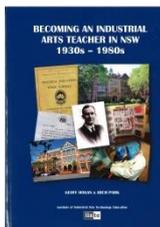
# LIBRARY BULLETIN RESOURCES FOR LOAN

December 2018



**Autism spectrum disorder and de-escalation strategies: a practical guide to positive behavioural interventions for children and young people** by Steve Brown. London; Philadelphia, PA: Jessica Kingsley Publishers, 2015. 618.92 BRO

"With clear advice and strategies that can be easily implemented in practice, Steve Brown explains how non-physical and physical interventions can be used to keep children [aged 3-18] with autism spectrum disorder (ASD) or emotional behavioural difficulties (EBD) safe when their behaviour becomes challenging. He includes a range of de-escalation and behaviour-focused strategies, information on risk assessments and legalities and an honest and open discussion about the important role of physical interventions and positive handling techniques." – Back cover.



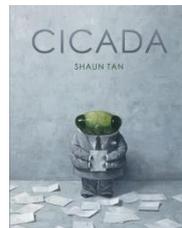
**Becoming an Industrial Arts teacher in NSW: 1930s-1980s** by Geoff Hogan and Arch Park. Northmead, NSW: Institute of Industrial Arts Technology Education (IIATE), 2018. 607 HOG

"The intention of this project has been to provide an overview of the Teacher Education Programs that have been used to qualify for appointment as teachers of Manual Arts/Industrial Arts in New South Wales schools and for teachers to obtain four-year trained status and further qualify for promotion ... Unexpectedly, what started off as an account of the process in which people entered Manual Arts/Industrial Arts teaching, broadened almost inadvertently to include a study of the impact on individuals as each approached life-changing events in their determination to become teachers in this specific area of the school curriculum." – Preface.



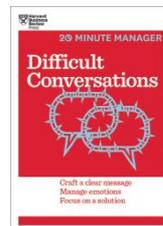
**The beginning teacher's field guide: embarking on your first years** by Tina H. Boogren. Bloomington, IN: Solution Tree Press, 2018. 371.1 BOO

The author "pairs the six phases a new teacher goes through – (1) anticipation, (2) survival, (3) disillusionment, (4) rejuvenation, (5) reflection, and (6) second anticipation – with personal essays she wrote during her first years in the classroom. She arms readers with classroom strategies and self-care practices tailored to the challenges they're likely to encounter in each phase." – Back cover.



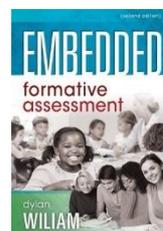
**Cicada** by Shaun Tan. Sydney: Hachette Australia, 2018. Picture Book F TAN

"Cicada works in an office, dutifully toiling day after day for unappreciative bosses and being bullied by his coworkers. But one day, cicada goes to the roof of the building, and something truly extraordinary happens... A story for anyone who has ever felt unappreciated, overlooked or overworked, from Australia's most acclaimed picture book creator." – Publisher website. Teacher resources book available at: <https://www.hachette.com.au/content/resources/9780734418630-teachers-resources.pdf>



**Difficult conversations: craft a clear message, manage emotions, focus on a solution.** Boston, MA: Harvard Business Review Press, 2016. 658.45 DIF

"You have to talk with a colleague about a fraught situation, but you're worried they'll yell, or blame you, or shut you down. You fear your emotions could block you from a resolution. But you can communicate in a way that's constructive – not combative. *Difficult conversations* walks you through: Uncovering the root cause of friction; Maintaining a positive mind-set; Untangling the problem together; Agreeing on a way forward." – Back cover.



**Embedded formative assessment** by Dylan Wiliam. 2<sup>nd</sup> ed. Bloomington, IN: Solution Tree Press, 2018. 371.26 WIL

"Readers will: Discover why formative assessment is the most impactful and cost-effective approach to raising student academic achievement; Review the five key strategies of classroom formative assessment; Gain over seventy practical formative assessment techniques to use or adapt in classrooms; Explore the importance of classroom questioning, learning intentions and success criteria, feedback, collaborative and cooperative learning, and self-regulated learning." – Back cover.



**En garde** by Sarah Hanson-Young. Carlton, Vic: Melbourne University Press, 2018. 305.42 HAN

"When Sarah Hanson-Young called out the abuse she received from male parliamentarians as slut-shaming, she sparked a national conversation about the rampant sexism in politics. Placing the responsibility on women to defend themselves is the same cheap trick as asking, why didn't she just fight back? After witnessing the relentless verbal abuse levelled at female parliamentarians and public figures, Hanson-Young is convinced that now is the time to name it and not retreat." – Back cover.

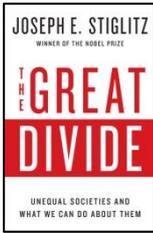
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**The great divide: unequal societies and what we can do about them** by Joseph E. Stiglitz. New York: W. W. Norton, 2015. 305.5 STI

“Stiglitz exposes in full America’s inequality: its dimensions, its causes, and its consequences for the nation and for the

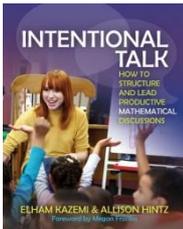
world ... With formidable yet accessible economic insight, he urges us to embrace real solutions: increasing taxes on corporations and the wealthy; offering more help to the children of the poor; investing in education, science, and infrastructure; helping out homeowners instead of banks; and, most importantly, doing more to restore the economy to full employment.” – Book jacket.



**The house that Jack built: Jack Munday, green bans hero** by James Colman. Sydney: NewSouth Publishing, 2016. B MUN

“If it were not for the green ban movement of the 1970s, Sydney and many other cities would today look very different. Munday’s efforts in pulling together an unlikely alliance of conservationists, unions, professional

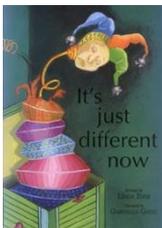
bodies and ordinary citizens earned him a reputation as ‘both the best-known unionist and best-known conservationist in Australia’ ... In this long-awaited book, James Colman reflects on Munday’s remarkable life and his ongoing legacy.” – Back cover.



**Intentional talk: how to structure and lead productive mathematical discussions** by Elham Kazemi and Allison Hintz. Portland, ME: Stenhouse Publishers, 2014. 372.7 KAZ

“*Intentional talk* provides teachers with a framework for planning and facilitating

purposeful mathematical discussions that enrich and deepen student learning. According to Elham Kazemi and Allison Hintz, the critical first step is to identify a discussion’s goal and then understand how to structure and facilitate the conversation to meet that goal. Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions along the way.” – Back cover.



**It’s just different now** written by Linda Espie; illustrated by Gabrielle Greig. Richmond, Vic: Spectrum Publications, 1999; 2009 (with updated images). Picture Book F ESP

“Talking to children about parental separation and divorce is often difficult for

adults and is sometimes overlooked or avoided. Often children struggle to understand and make sense of their feelings and reactions after family break-up. This book aims to facilitate careful listening, discussion and sharing between a trusted adult and a child ... *It’s just different now* will provide children with an opportunity to reflect on and talk about some of their thoughts, feelings and responses which are commonly associated with grief.” – Author’s note to adult readers.

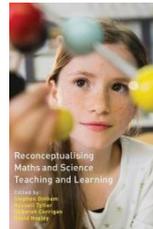
**Audience:** For ages 3-7.



**Managing time: focus on what matters, avoid distractions, get things done.** Boston, MA: Harvard Business Review Press, 2014. 658.4 MAN

“Does it seem like you never have enough time to get everything done? Keeping on top of your tasks, deadlines, and work

schedule can be daunting. *Managing time* quickly walks you through the basics. You’ll learn to: Assess how you spend your time now; Prioritize your tasks; Plan the right time to work on each one; Avoid procrastination and interruptions.” – Back cover.

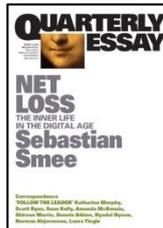


**Reconceptualising maths and science teaching and learning** edited by Stephen Dinham et al. Camberwell, Vic: ACER Press, 2018. 507.1 REC

“This timely book highlights the need to reconceptualise Maths and Science Teacher Education Programs (ReMSTEP) in order to

revitalise maths and science teaching approaches within primary and secondary schools. Through a series of seven ‘innovations’, such as offering maths and science specialisations within primary pre-service teaching programs, or creating opportunities to connect scientists and mathematicians with both pre-service teachers and practitioners in developing activities for school contexts, ReMSTEP recognises that teacher graduates are powerful change agents for making maths and science curricula more engaging, challenging and relevant for primary and secondary students.” – Back cover.

## New Journal



**Net loss: the inner life in the digital age** by Sebastian Smee. *in Quarterly Essay*, Issue 72, 2018.

“In this superb [56-page] essay, renowned critic Sebastian Smee explores the fate of the inner life in the age of the internet. Throughout history, artists and thinkers have cultivated the deep self, and seen value in solitude and reflection. But today,

with social media, wall-to-wall marketing and the agitation of modern life, everything feels illuminated, transparent. We feel bereft without our phones and their cameras and the feeling of instant connectivity ... Without nostalgia or pessimism, Sebastian Smee guides us from the apparent fullness of the app-filled world to a more complex sense of self.” – Back cover.

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