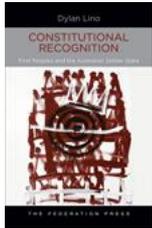




LIBRARY BULLETIN

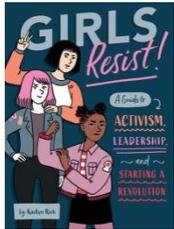
RESOURCES FOR LOAN

February 2019



Constitutional recognition: First Peoples and the Australian settler state by Dylan Lino. Annandale, NSW: Federation Press, 2018. 305.89 LIN

"After recounting the history of Australian debates on Indigenous recognition, the book presents an account that views constitutional recognition in terms of Indigenous peoples' struggles to have their identities respected within the settler constitutional order." – Back cover.



Girls resist! A guide to activism, leadership, and starting a revolution by Kaelyn Rich. Philadelphia, PA: Quirk Books, 2018. 305.42 RIC

"Full of in-depth guides to picking a cause, planning a protest, and raising money to running dispute-free meetings, promoting awareness on social media, and being an effective ally, *Girls resist!* will show you how to go from 'mad as heck about the way the world is' to 'effective leader who gets things done.'" – Book jacket.

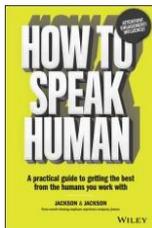
Audience: For secondary students.



Hag-seed: *The Tempest* retold by Margaret Atwood. London: Vintage, 2017. F ATW

"Treacherously toppled from his post as director of the Makeshiweg Festival on the eve of his production of *The Tempest*, Felix retreats to a backwoods hovel to lick his wounds and mourn his lost daughter. And also to plot his revenge. After twelve years his chance appears in the shape of a theatre course at a nearby prison. Here, Felix and his inmate actors will stage his *Tempest* at last, and snare the traitors who destroyed him. But will it remake Felix as his enemies fall?" – Back cover.

Note: The library also has a copy of a 7-CD audiobook.



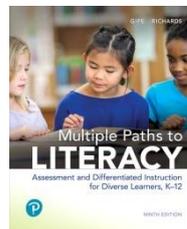
How to speak human: a practical guide to getting the best from the humans you work with by Dougal Jackson and Jennifer Jackson. Milton, Qld: John Wiley & Sons Australia, 2018. 302.2 JAC

"Take a practical approach to the communication challenges in your workplace. Through 11 strategies, 23 tactics and 15 stories this handy how-to will help curious humans: use the science of connection to create compelling communication; translate mind-numbing complexity into captivating simplicity; hijack attention, engage and influence others." – Back cover.



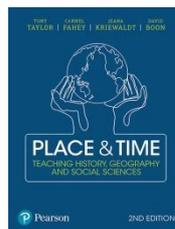
The little red yellow black book: an introduction to Indigenous Australia by AIATSIS with Bruce Pascoe. 4th ed. Canberra: Aboriginal Studies Press, 2018. 305.89 PAS

"Written from an Indigenous perspective, this highly illustrated and accessible introduction covers a range of topics from history, culture and the Arts, through to activism and reconciliation ... Common stereotypes will be challenged, and the many struggles and triumphs that we've experienced as we've navigated through our shared histories will be revealed. Readers will also learn about some of the key concepts that underpin Aboriginal and Torres Strait Islander worldviews including concepts such as the Dreaming, the significance of Ancestral Heroes and Country." – Back cover.



Multiple paths to literacy: assessment and differentiated instruction for diverse learners, K-12 by Joan P Gipe and Janet C. Richards. 9th ed. New York: Pearson, 2019. 372.43 GIP

This book "presents an analytical approach – consistent with Response to Intervention (RTI) – with practical strategies for recognizing students' literacy strengths and needs, planning and differentiating instruction, and meeting standards. The strategies and techniques presented are appropriate to, or easily modified for, any grade level from primary through secondary school. Throughout, teachers are encouraged to take into account each learner's talents with the goal of tailoring instruction to meet their needs. The 9th edition includes a new chapter that shows how the arts can support the literacy development of all learners, spotlight features on students with special needs, new sections of disciplinary literacy and neurological disorders, and more." – Publisher website.



Place & time: teaching history, geography and social sciences by Tony Taylor ... [et al.]. 2nd ed. Melbourne: Pearson Australia, 2019. 907 TAY

This book "is designed to help intending and practicing teachers deal with the implementation of the current 2012 Australian Curriculum: Humanities and Social Sciences, the composite curriculum model that replaced the original 2010 history and geography models." – Publisher website.

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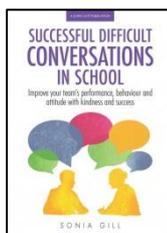
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Library Bulletin February 2019



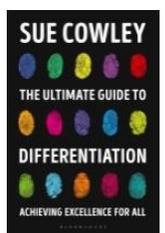
Quiet at school by Robert J Coplan and Kathleen Moritz Rudasill. Camberwell, Vic: ACER Press, 2016. 371.94 COP

“Compared to their more sociable counterparts, shy children are at greater risk for a variety of difficulties in primary school, including internalising problems, difficulties with peer relationships, and poorer academic performance. Topics covered include: How shyness develops in childhood; The unique challenges faced by shy children at school; General strategies and specific techniques for improving shy children’s social, emotional and academic functioning at school.” – Publisher website.



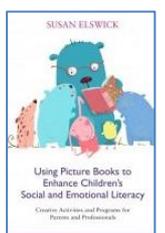
Successful difficult conversations in school: improve your team’s performance, behaviour and attitude with kindness and success by Sonia Gill. Melton, Woodbridge (UK): John Catt Educational, 2018. 658.45 GIL

“Section 1 looks at why these conversations are so important and provides some important groundwork to the subject: Why we need to have difficult conversations. How much conflict costs your school. How to decide if you should have a difficult conversation. When you should have the conversation ... Section 2 ... look[s] at: Starting the conversation. Structuring it. Managing the emotions. Making sure positive action follows. Adapting your approach for greater success ... Section 3 looks at the role successful difficult conversations have in creating a culture of feedback for ongoing school improvement and higher performance.” – p. 11-12.



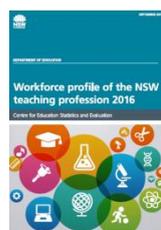
The ultimate guide to differentiation: achieving excellence for all by Sue Cowley. London: Bloomsbury Education, 2018. 371.25 COW

This book “is a practical, step-by-step guide to differentiation in early years, schools, and further education settings. Bestselling education author Sue Cowley shares over 90 strategies and techniques for differentiation from getting to know your learners to finding effective resources that will both support and extend their learning.” – Back cover.



Using picture books to enhance children’s social and emotional literacy: creative activities and programs for parents and professionals by Susan Elswick. London; Philadelphia, PA: Jessica Kingsley Publishers, 2018. 370.153 ELS

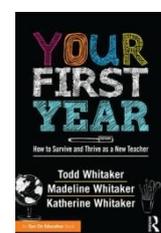
“Social-emotional literacy training assists students in developing important life skills such as building relationships and empathy skills, as well as being able to understand, manage, and communicate their own emotions. Using children’s literature and some of its well-known characters ... this resource ... teaches emotional literacy through bibliotherapy and interactive activities.” – Back cover.



Workforce profile of the NSW teaching profession 2016 [electronic resource] by NSW Department of Education. Centre for Education Statistics and Evaluation. Sydney: CESE, 2018.

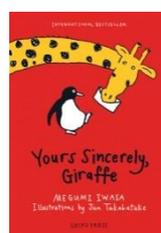
This report “provides a profile of NSW teachers from entry into initial teacher education through to exit from the profession. It contains 83 graphs, tables and lists which detail the characteristics and experiences of government and non-government school teachers in NSW, as well as teachers in training ... The initial teacher education (ITE) section provides information about providers, programs and student applications and offers, as well as student numbers and characteristics. It also provides information about the basis of admission to ITE programs, ATAR commencements and student retention rates. The teaching workforce section provides information about teacher demographics and qualifications, teacher accreditation, current and previous employment, beginning teacher funding support, teacher separation, retirement and resignation rates and actual and projected student enrolments.” – p. 8.

<https://www.cese.nsw.gov.au/images/stories/PDF/Workforce-profile-teaching-profession-2016.pdf>



Your first year: how to survive and thrive as a new teacher by Todd Whitaker, Madeline Whitaker and Katherine Whitaker. New York; Abingdon, UK: Routledge, 2016. 371.1 WHI

“Topics include: Learning classroom management skills such as building relationships and maintaining high expectations; Setting up your classroom and establishing procedures and rules; Planning effective lessons and making your instructional time an engaging experience; Managing your own emotions in the classroom and dealing effectively with misbehaviour; Working with peers, administrators, and parents to build support and foster collaboration.” – Back cover.



Yours sincerely, Giraffe by Megumi Iwasa; illustrations by Jun Takabatake. Wellington, NZ: Gecko Press, 2016. CHC F IWA

“Giraffe is bored, as usual. He’d love a friend to share things with. So he writes a letter and sends it as far as possible across the other side of the horizon. There he finds a pen pal called Penguin. Giraffe knows nothing about penguins and his letters are full of questions. What does a penguin look like? Where is a penguin’s neck? And so the letters begin to fly from horizon to horizon.” – Book jacket.
Audience: For children aged 6-8 years.

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