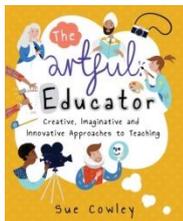




LIBRARY BULLETIN RESOURCES FOR LOAN

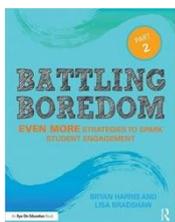
June 2018

ADVOCACY KNOWLEDGE SUPPORT



The artful educator: creative, imaginative and innovative approaches to teaching by Sue Cowley. Bancyfelin, Carmarthen, Wales: Crown House Publishing, 2017. 371.1 COW

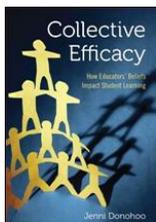
“Learn how to be more creative, experimental, playful and imaginative in the methods you use to manage your classroom, and in the myriad ways in which you help your students to learn. Discover what an ‘artful attitude’ to education looks like, with plenty of practical, real-life examples of artful approaches to teaching and learning.” – Back cover.



Battling boredom part 2: even more strategies to spark student engagement by Bryan Harris and Lisa Bradshaw. New York; London: Routledge, 2017. 370.15 HAR

“In the first *Battling boredom* [also held by the Library], bestselling author Bryan

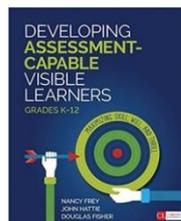
Harris offered strategies on beginning a lesson, ending a lesson, small group work, and large group work. Now in *Battling boredom part 2*, ... you’ll learn how to: Increase the quality and effectiveness of feedback to boost student performance; Engage students in meaningful reflection with writing prompts and exercises; Re-energize a lethargic class using movement-based activities; Integrate technology to create a more enriching classroom experience for students; Encourage students to speak up, share their ideas, and talk about their learning.” – Back cover.



Collective efficacy: how educators’ beliefs impact student learning by Jenni Donohoo. Thousand Oaks, CA: Corwin, 2017. 371.102 DON

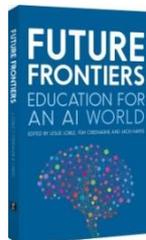
“Collective efficacy – the belief that, through collective actions, educators can influence student outcomes and improve student

learning – is changing the educational ecosystem ... This book presents practical strategies and tools for increasing student achievement by sharing: Rationale and sources for establishing collective efficacy; Conditions and leadership practices for collective efficacy to flourish; Professional learning structures/protocols that promote collective efficacy.” – Back cover.



Developing assessment-capable visible learners, grades K-12: maximizing skill, will, and thrill by Nancy Frey, John Hattie and Douglas Fisher. Thousand Oaks, CA: Corwin, 2018. 371.39 FRE

This book “reveals: The most effective types of assessment and how each can motivate students to higher levels of achievement; How to introduce students to the tools they will use to support their own learning, along with the know-how they need to choose the right tool for any learning challenge; How to create a classroom culture where errors are viewed as opportunities to learn; The learning strategies, including cognitive, metacognitive, and motivational strategies, that fuel student progress, and how to give students opportunities to use them; Real world examples of the strategies and tools at work, through classroom scenarios contained in the book and online videos accessible via QR codes.” – Back cover.



Future frontiers: education for an AI world edited by Leslie Loble, Tish Creanaune and Jacki Hayes. Carlton, Vic: Melbourne University Press, in association with NSW Department of Education, 2017. 371.334 FUT

“This compilation of essays commissioned by the NSW Department of Education canvasses different perspectives from thought leaders, technology experts and futurists from around the world. The essays explore a range of topics relating to how technology might affect our lives, our work and our classrooms in the near future, and the types of skills and knowledge that young people might need to successfully navigate the landscape of their future world.” – Back cover.

The book can also be downloaded from the Department of Education website.



Good night stories for rebel girls 2 by Francesca Cavallo and Elena Favilli. Timbuktu Labs, 2017. YA 305.42 GOO

“*Good night stories for rebel girls 2* is an entirely new collection of one hundred bedtime stories that celebrate extraordinary women, from Nefertiti to Beyoncé,

Rosalind Franklin to J.K. Rowling. Queens and activists, ballerinas and lawyers, pirates and computer scientists, astronauts and inventors – a stunning juxtaposition leaving a thrilling sense of possibility.” – Back cover.

For young adult readers.

FEDERATION LIBRARY

1st Floor, Teachers Federation House T (02) 9217 2113
23-33 Mary Street, 1300 654 369 — toll free
Surry Hills NSW 2010 F (02) 9217 2481
Locked Bag 3010, E library@nswtf.org.au
Darlinghurst NSW 1300

HOURS

Monday–Friday 9am–5pm
(including school vacations)
Council Saturdays 10am–1.30pm

CONNECT WITH US

- [NSWTeachersFederation](https://www.facebook.com/NSWTeachersFederation)
- [@TeachersFed](https://twitter.com/TeachersFed)
- mail@nswtf.org.au
- nswtf.org.au

Library Bulletin June 2018



Grammar conventions: national grammar and language activities by Lauren O'Brien and John Walters. 3rd ed. Taren Point, NSW: Teachers 4 Teachers, 2017. 372.61 OBR

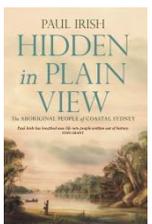
"Grammar conventions is purposefully designed to introduce increasingly complex and sophisticated grammatical curriculum terms and concepts in small, easy-to-achieve activities. The content is progressive, fluent and fulfilling." – Back cover.

There are six volumes in the series, one each for Years 1 to 6. They can be borrowed individually.



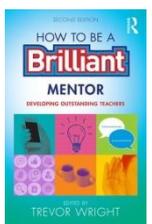
Groundbreakers: how Obama's 2.2 million volunteers transformed campaigning in America by Elizabeth McKenna and Hahrie Han. New York: Oxford University Press, 2014. 322.4 MCK

This book is an account "of how Obama for America recruited, motivated, developed and managed its formidable army of 2.2 million volunteers ... In so doing, *Groundbreakers* argues, the campaign engaged citizens in the work of practising democracy. How did they organize so many volunteers to produce so much valuable work for the campaign? *Groundbreakers* documents how the Obama campaign has inspired a new way of running field campaigns, with lessons for national and international political and civic movements." – Back cover.



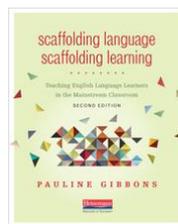
Hidden in plain view: the Aboriginal people of coastal Sydney by Paul Irish. Sydney: NewSouth Publishing, 2017. 305.89 IRI

"Aboriginal people are prominent in accounts of early colonial Sydney, yet we seem to skip a century as they disappear from the historical record, re-emerging early in the twentieth – a time when they were assumed to be from somewhere else. What happened to Sydney's Aboriginal people between the devastating impact of white settlement and increased government intervention a century later?" – Back cover



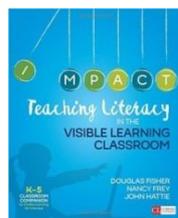
How to be a brilliant mentor: developing outstanding teachers edited by Trevor Wright. 2nd ed. London; New York: Routledge, 2018. 658.3124 HOW

"How to be a brilliant mentor is an informal and accessible guide that provides ideas and reassurance to help support you in your work as a teacher training mentor. Written by experienced trainers, teachers and mentors, it brings together a wealth of expertise and research, offering clear and practical guidelines to enhance your mentoring, helping you to analyse your own practice and understand the complex and often ambiguous role of the mentor in school." – Back cover.



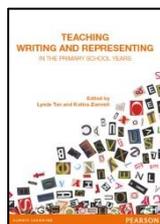
Scaffolding language scaffolding learning: teaching English language learners in the mainstream classroom by Pauline Gibbons. 2nd ed. Portsmouth, NH: Heinemann, 2015. 428 GIB

"With clear directions and classroom tested strategies for supporting students' academic progress, Gibbons shows how the teaching of language can be integrated seamlessly with the teaching of content, and how academic achievement can be boosted without sacrificing our own vision of education to the dictates of knee-jerk accountability. Rich examples of classroom discourse illustrate exactly how the scaffolding process works, while activities to facilitate conversation and higher-level thinking put the latest research on second language learning into action." – Back cover.



Teaching literacy in the visible learning classroom: K-5 classroom companion to Visible Learning for Literacy by Douglas Fisher, Nancy Frey and John Hattie. Thousand Oaks, CA: Corwin, 2018. 372.6 FIS

"With their expert lessons, video clips, and online resources, you can deliver sustained, comprehensive experiences in phonics, guided reading, interactive writing, content-area discussions in all you teach: Mobilize visible learning: Use lesson design strategies, based on research that included 500 million-plus students, to help students become learners who can see both the purpose and the progress of their learning." – Distributor website.



Teaching writing and representing in the primary school years edited by Lynde Tan and Katina Zammit. Melbourne: Pearson Originals, 2016. 372.6 TEA

"The theoretically-informed yet practical resources are particularly relevant to the *Australian Curriculum: English* and they come from academics and educators who have engaged their learners in writing and representing texts in multimodal and technology-mediated environments. The exemplars of units of work and learning experiences aim to assist teachers in involving their primary school students as meaning makers as they engage in multimodal literacy activities that are learnt from their interactions around texts with others when participating in cultural practices." – Back cover.

FEDERATION LIBRARY

1st Floor, Teachers Federation House T (02) 9217 2113
23-33 Mary Street, 1300 654 369 — toll free
Surry Hills NSW 2010 F (02) 9217 2481
Locked Bag 3010, E library@nswtf.org.au
Darlinghurst NSW 1300

HOURS

Monday–Friday 9am–5pm
(including school vacations)
Council Saturdays 10am–1.30pm

CONNECT WITH US

