



# LIBRARY BULLETIN RESOURCES FOR LOAN

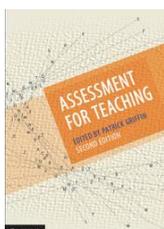
March 2018

ADVOCACY KNOWLEDGE SUPPORT



**A is for Australian animals: a factastic tour** by Frané Lessac. Newtown, NSW: Walker Books, 2017. CHC F LES

"Australia is full of the most amazing animals on the planet! What animal has six thumbs? What animal produces square poo? What animal is made up of 95 per cent water and is highly venomous? Discover the answers to these questions and more in this factastic tour of Australian animals?" – Back cover.  
For children aged 7+



**Assessment for teaching** edited by Patrick Griffin. 2<sup>nd</sup> ed. Port Melbourne, Vic: Cambridge University Press, 2018. 371.26 ASS

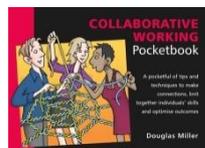
This book "provides a comprehensive introduction to assessment and teaching in primary and secondary school settings.

Taking a practical approach to assessment and the collaborative use of data in the classroom, this text advances a developmental model of assessment which aims to improve student outcomes through targeted teaching interventions. Thoroughly revised and updated to include the latest research, this edition features expanded content on collaborative teaching, competence assessment, learning and assessment and self-regulated teaching and learning. Each chapter features learning objectives, reflective questions, an extended exercise to link course content with classroom practice, and end-of-chapter rubrics that help readers assess their own understanding and learning." – Back cover.



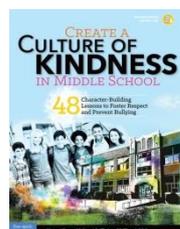
**The bully-proof workplace: essential strategies, tips, and scripts for dealing with the office sociopath** by Peter J. Dean and Molly D. Shepard. New York: McGraw-Hill Education, 2017. 658.3 DEA

The authors "have helped vanquish workplace bullying and now share their proven methods with you. In *The bully-proof workplace*, they provide vital insight into the four major types of bullies: The Belier [uses] slander, deception, and gossip; The Blocker [uses] negativity and inflexibility; The Braggart [uses] narcissism and a sense of superiority; The Brute [uses] aggression and intimidation. These bullies may operate differently, but they all have one thing in common: a desperate need for control based on deep-seated fear and insecurity." – Book jacket.



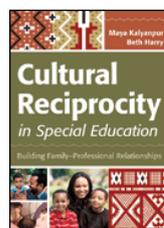
**Collaborative working pocketbook** by Douglas Miller. Alresford, Hants: Management Pocketbooks, 2017. 658.3 MIL

"At the heart of collaborative working are seven core behaviours – the *collaborative habits*. Each of these habits – trust, purpose, humility, connectivity, curiosity, disagreement and control – is described in a separate chapter and Miller explains how they can be applied from both an individual and team perspective." – Publisher website.



**Create a culture of kindness in middle school: 48 character-building lessons to foster respect and prevent bullying** by Naomi Drew with Christa M. Tinari. Minneapolis, MN: Free Spirit Publishing, 2017. 371.58 DRE

"Helping students envision and create a school climate of respect, acceptance, and kindness has never been more important ... Look inside to find: 48 flexible, hands-on lessons that take about 30 minutes each – use as few or as many as you wish; Discussion questions and activities that focus on prosocial attitudes and behaviors to build a positive school environment, while also addressing the tough issues of prejudice, anger, exclusion, and bullying; Ideas for role-playing, perspective-taking, sharing, writing, and dialogue to help students develop insights and skills to appreciate diversity, cultivate empathy, resolve conflicts peacefully, and counteract bullying." – Back cover.



**Cultural reciprocity in special education: building family-professional relationships** by Maya Kalyanpur and Beth Harry. Baltimore, MD: Paul H. Brookes Publishing, 2012. 371.9 KAL

"Educators will get a practical framework they'll use to: strengthen awareness of their own cultural identities and roles; explore how their values and beliefs might affect interactions with families; sidestep stereotypes by treating each family and situation as unique; ensure successful IEP meetings through cross-cultural communication; avoid 'right versus wrong' assumptions about parenting styles and practices; understand how diverse families might view key special education goals; combine ideas from different value systems to arrive at solutions that work for everyone. The authors ... include three chapter-long case studies that give special educators a deeper, more nuanced understanding of the process at work." – Back cover.

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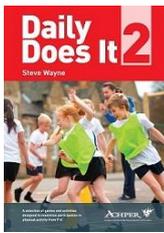
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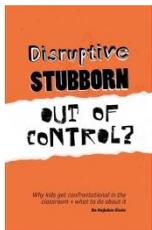
## Library Bulletin March 2018



**Daily does it 2: a selection of games and activities designed to maximize participation in physical activity from F-6** by Steve Wayne. Hindmarsh, South Australia: Australian Council for Health, Physical Education and Recreation (ACHPER), 2016.

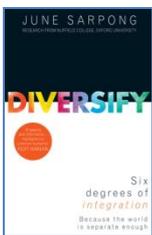
372.86 WAY

“Developed by a practicing teacher for practicing teachers, the resource encourages schools to create a physical activity culture and to make daily physical activity a part of the classroom practice. The resource is mapped to the bands of the Australian Curriculum and this will ensure that Primary classroom teachers will, with the use of their own professional judgement, deliver activity outcomes that are developmentally appropriate for meeting their students’ needs.” – Back cover.



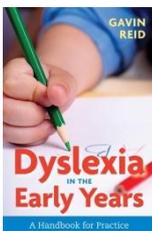
**Disruptive, stubborn, out of control? Why kids get confrontational in the classroom, and what to do about it** by Bo Hejlskov Elevén. London; Philadelphia, PA: Jessica Kingsley Publishers, 2017. 371.102 ELV

“Based on the psychology of how children and people act, this book offers practical strategies for understanding why your students are behaving in the way they are, and how to react in a way that restores peace and harmony in the classroom. With many examples of typical confrontational behaviours and clues for how to understand and resolve the underlying issues, this book will be every stressed teacher’s best friend.” – Back cover.



**Diversify** by June Sarpong. London: HQ, 2017. 305 SAR

“In this powerful call to arms, June Sarpong MBE puts the spotlight on groups who are often marginalized in our society, including women, those living with disabilities, and the LGBTQ community ... Drawing on case studies – from shared parental leave, to flexible teaching methods, to communal living for pensioners and students – and never-before published research from Oxford University, *Diversify* is a fierce and empowering guide to navigating a new way.” – Book jacket.



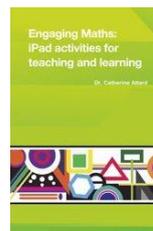
**Dyslexia in the early years: a handbook for practice** by Gavin Reid. London; Philadelphia, PA: Jessica Kingsley Publishers, 2017. 371.9 REI

“Early identification and intervention is crucial and can in fact minimise, and may even prevent, the challenge of dyslexia from becoming too detrimental at later stages of education. This book offers both research insights and practical guidance for teachers working in early years [ages 3-7] settings on how to create and tailor a classroom environment suitable for the development of children with dyslexia. Included are adaptable resource materials designed to target areas such as reading, spelling, numeracy, language skills, social and emotional development and problem-solving skills.” – Back cover.



**End of equality: the only way is women's liberation** by Beatrix Campbell. London: Seagull Books, 2013. 305.42 CAM

“Among liberal thinkers, there is an optimistic belief that men and women are on a cultural journey toward equality – in the workplace, on the street, and in the home. But observation and evidence both tell us that in many ways this progress has stopped – and in some cases even reversed. In *End of equality*, renowned feminist Beatrix Campbell argues that even as the patriarchy has lost some of its legitimacy, new inequalities are emerging in our culture. We are living, Campbell writes, in an era of neopatriarchy in which violence has proliferated; body anxiety and self-hatred have flourished; rape is committed with impunity; sex trafficking thrives; and the struggle for equal pay is at an end.” – Back cover.



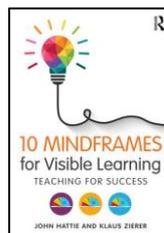
**Engaging maths: iPad® activities for teaching and learning** by Catherine Attard. [Brookvale, NSW]: Modern Teaching Aids, 2015. 372.7 ATT

“The purpose of this book is to provide teachers with some professional learning to using iPads® and other tablets to enhance the teaching and learning of mathematics in the primary classroom. The book is also a resource with a collection of teaching and learning ideas to be used in the primary and middle years mathematics classroom.” – p. 4.  
*Suitable for teachers of K-6.*



**The last man in Europe** by Dennis Glover. Carlton, Vic: Black Inc, 2017. F GLO

“In this illuminating novel, Dennis Glover masterfully explores the creation of Orwell’s classic work [*Nineteen Eighty-Four*]. Simultaneously a captivating drama, a unique literary excavation and an unflinching portrait of a beloved writer, *The last man in Europe* will change the way you understand *Nineteen Eighty-Four*.” – Back cover.



**10 mindframes for visible learning: teaching for success** by John Hattie and Klaus Zierer. London; New York: Routledge, 2018. 370.15 HAT

“The mindframes “include: thinking of and evaluating your impact on students’ learning; the importance of assessment and feedback for teachers; working collaboratively and the sense of community; the notion that learning needs to be challenging; engaging in dialogue and the correct balance between talking and listening; conveying the success criteria to learners; building positive relationships ... This practical guide, which includes questionnaires, scenarios, checklists, and exercises, will show any school exactly how to implement Hattie’s mindframes to maximize success.” – Back cover.

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