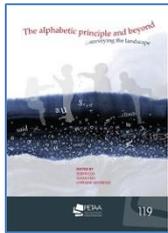




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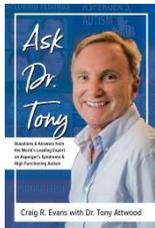
RESOURCES FOR LOAN

March 2019



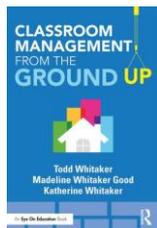
The alphabetic principle and beyond ... surveying the landscape edited by Robyn Cox, Susan Feez and Lorraine Beveridge. Newtown, NSW: Primary English Teaching Association Australia (PETAA), 2019. 372.6 ALP

"The genesis of the idea for *The alphabetic principle and beyond* can be found in the current prioritising of the alphabetic principle in the teaching of early reading and in discussions about how teachers might better understand varying perspectives in order to inform their practice. The editors committed to providing teachers with the latest research-based and evidence-based pedagogical practice while at the same time translating these big ideas." – Back cover.



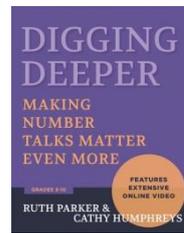
Ask Dr. Tony: answers from the world's leading authority on Asperger's syndrome / high-functioning autism by Craig R Evans with Dr Tony Attwood. Arlington, TX: Future Horizons, 2018. 371.9 EVA

"Life for those who have been touched by autism can be confusing and full of questions. How can I best communicate feelings when I don't have the words? Why would someone bully? What on Earth is my ASD child trying to tell me? Never fear, for Dr. Tony Attwood and Craig Evans have teamed up to answer the most pressing and pertinent questions, bringing honesty, humour, and boundless optimism into all situations. Some topics include: Seeking or disclosing your diagnosis (at all ages); Anxiety, depression, and meltdowns; Getting and keeping a job; Forming and keeping friendships and relationships." – Back cover.



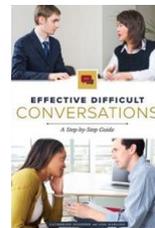
Classroom management from the ground up by Todd Whitaker, Madeline Whitaker Good and Katherine Whitaker. New York; London: Routledge, 2019. 371.102 WHI

"From this book, you'll gain effective strategies for designing and improving your classroom management from the ground up. You'll learn how the three core aspects of classroom management (relationships, high and clear expectations, and consistency) can be used to build and maintain an effectively run classroom. You'll also find out how to tweak minor issues and reset major challenges when things don't go as planned. Each chapter covers a core aspect of classroom management and includes a foundational understanding of the concept, powerful stories and examples, how-to applications, and tips on tweaking as problems arise." – Back cover.



Digging deeper: making number talks matter even more: grades 3-10 by Ruth Parker and Cathy Humphreys. Portsmouth, NH: Stenhouse Publishers, 2018. 372.7 PAR

"How teachers react to wrong answers and mistakes makes all the difference in mathematics class. The response can determine whether a student tunes out or delves in ... Personal and accessible, this book highlights: The kinds of questions that elicit deeper thinking; Ways to navigate tricky, problematic, or just plain hard exchanges in the classroom; How to more effectively use wait time during Number Talks; The importance of creating a safe learning environment; How to nudge students to think more flexibly without directing their thinking." – Back cover.



Effective difficult conversations: a step-by-step guide by Catherine B Soehner and Ann Darling. Chicago, IL: American Library Association, 2017. 658.45 SOE

"After reading this book, [readers] will feel empowered to: proactively identify situations that require an intervention in order to avoid unnecessary complications or confrontations down the line; prepare for and initiate a difficult conversation, balancing a clear message with compassion to successfully manage change or handle personnel issues; diffuse volatile emotions by maintaining a calm, measured approach; and follow up a difficult conversation in writing, keeping the lines of communication open to ensure a way forward." – Publisher website.



Etched in bone produced by Martin Thomas and Béatrice Bijon. 73 min. Mitchell, ACT: Ronin Films (distributor), 2018. 305.89 DVD

"Drawing on original footage from *National Geographic*, this carefully crafted documentary explores the impact of one notorious bone theft by a member of the 1948 American-Australian Scientific Expedition to Arnhem Land. Hundreds of bones were stolen and deposited in the Smithsonian Institution in Washington DC. When the location of the bones became known to Arnhem Landers in the late 1990s, elders called for their return. This resulted in a tense standoff with the Department of Anthropology at the Smithsonian – and eventually in the repatriation of the bones." – Back cover. *Classification*: Exempt (for educational use only). Ronin recommends: Parental guidance (adult themes)

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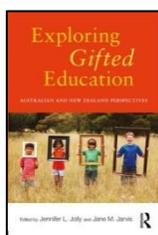
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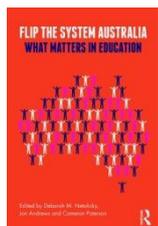


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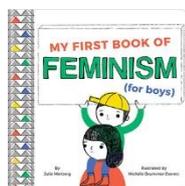
Exploring gifted education: Australian and New Zealand perspectives edited by Jennifer L Jolly and Jane M Jarvis. London; New York: Routledge, 2018. 371.95 EXP

"The first book of its kind to synthesise research-based findings in gifted education from across New Zealand and Australia, it is an essential reference tool for researchers and a key text for courses in gifted education. Practitioners and parents will also find the assembled research illuminating and informative in understanding and addressing the needs of gifted learners." – Back cover.



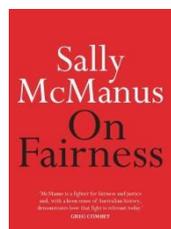
Flip the system Australia: what matters in education edited by Deborah M Netolicky, Jon Andrews and Cameron Paterson. London; New York: Routledge, 2019. 370.71 FLI

"In a climate of competing accountabilities and measurement mechanisms; corporate solutions to education 'problems'; and narratives of 'failing' schools, 'underperforming' teachers and 'disengaged' students; this book asks 'What matters?' or 'What should matter?' in education. Based in the unique Australian context, this book situates Australian education policy, research and practice within the international education narrative. It argues that professionals within schools should be supported, empowered and welcomed into policy discourse, not dictated to by top-down bureaucracy." – Back cover. Includes a chapter on podcasts by Cameron Malcher, former Federation Officer.



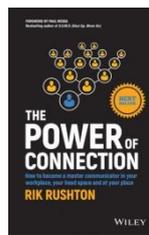
My first book of feminism (for boys) by Julie Merberg; illustrated by Michèle Brummer Everett. New York: Downtown Bookworks, 2018. Picture Book 305.42 MER

"Simple illustrations paired with engaging, rhyming text make the compelling, age appropriate argument that girls and boys are equal, plain and simple. Humorous, familiar scenarios are treated as teachable moments for very young boys (ages 0-3) who will ideally grow up without ever questioning women's equality. From 'no means no,' to 'women's rights are human rights,' important, grownup ideas are made clear and fun for young, impressionable minds. This is the book every mum should read to her son!" – Publisher website.



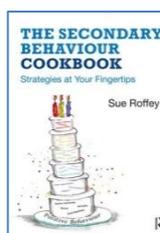
On fairness by Sally McManus. Carlton, Vic: Melbourne University Press, 2019. 331.8 MCM

"Most of us believe in fairness. Why then do we have creeping inequality in the land of the fair go? The answer lies in stagnant wage rises, gender pay inequity, insecure work and the lack of real opportunities for all while corporations are still consuming large profits and executives claim record bonuses. Sally McManus confronts these truths every day. In *On fairness*, she explores the true cost of social injustice and argues for advancing Australia fair." – Back cover.



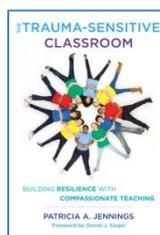
The power of connection: how to become a master communicator in your workplace, your head space and at your place by Rik Rushton. Milton, Qld: John Wiley & Sons Australia, 2018. 302.2 RUS

"Filled with easy-to-apply proactive techniques ... this guidebook will show you how to: connect, inspire and engage in any situation; master both verbal and non-verbal communication; become a better listener to build a deeper connection; create an engaged and energised workplace." – Back cover.



The secondary behaviour cookbook: strategies at your fingertips by Sue Roffey. London; New York: Routledge, 2019. 371.102 ROF

"[T]he book's sections cover a broad spectrum of behaviours falling within six broad categories: Getting Things Done: supporting positive student engagement and achievement; Dealing with Disruption: increasing motivation and skills to facilitate learning; Social Interactions: resolving problematic situations that occur between pupils; Coping with Conflict: addressing conflict in and out of the classroom, including aspects of bullying and discrimination; Emotional Distress: understanding distress and developing coping strategies; Behaviours of Special Concern: recognizing behaviours associated with autism, trauma, abuse or poor mental wellbeing." – Back cover.



The trauma-sensitive classroom: building resilience with compassionate teaching by Patricia A Jennings. New York: W W Norton, 2019. 371.94 JEN

"In Part I, Jennings describes the effects of trauma on body and mind, and how to recognize them in students' behaviour. In Part II, she introduces the trauma-sensitive practices she has implemented in her work with schools. And in Part III, she connects the dots between mindfulness, compassion, and resilience. Each chapter contains easy-to-use, practical activities to hone the skills needed to create a compassionate learning environment." – Back cover.



Unbreakable: women share stories of resilience & hope edited by Jane Caro. St Lucia, Qld: University of Queensland Press, 2017. 305.42 UNB

"In this revealingly honest collection, successful Australian women talk about the challenges they have overcome, from sexual assault and domestic violence to racism, miscarriage and depression. While delving deep into these experiences and their personal cost, the contributors also demonstrate the strength and courage they discovered to move forward with their lives." – Back cover.

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