



LIBRARY BULLETIN RESOURCES FOR LOAN

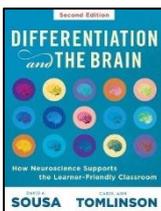
May 2018

ADVOCACY KNOWLEDGE SUPPORT



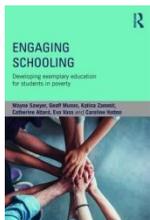
Bad behaviour in the public service: a guide to dealing with workplace bullying, harassment, victimisation and discrimination in public service agencies by Jaq James. 2nd ed. Queanbeyan, NSW: Critical Social Work Publishing, 2018. 658.3 JAM

“There are a couple of justifications for writing a book focused solely on bad behaviour in the public service. Firstly, with the incomes of public service employees being funded by taxpayers, the public wants to be sure that their tax dollars are not going to waste ... Secondly, public service agencies are awash with a litany of workplace conduct policies and procedures that profess high ethical standards, openness and transparency. This lures naïve targets into making complaints within the system, only to be confronted with a reality that is nothing like the rosy picture painted by the public service mantras of being worthy of trust and confidence.” – Back cover.



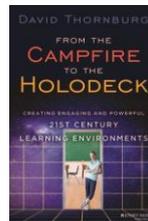
Differentiation and the brain: how neuroscience supports the learner-friendly classroom by David A. Sousa and Carol Ann Tomlinson. 2nd ed. Bloomington, IN: Solution Tree Press, 2018. 371.25 SOU

“The second edition includes updated references and findings from new educational neuroscience research that support the elements of differentiated instruction. It includes updated instructional strategies and teacher-tested examples related to implementing differentiated instruction components, as well as offering new guidance on working with issues related to learning profiles.” – Back cover.



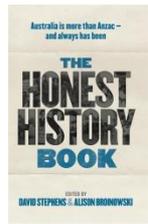
Engaging schooling: developing exemplary education for students in poverty by Wayne Sawyer ... et al. London; New York, Routledge, 2018. 379.2 SAW

“In *Engaging schooling*, the authors use case studies to engagingly demonstrate how schools can use pedagogical change to enable students from low SES backgrounds to benefit academically and socially from their schooling ... Moving beyond the individual classroom to focus on whole-school change, the book provides a clearer picture of processes which schools might undergo to engage students in low SES contexts, including teacher research, mentoring practices, instructional leadership and classroom discourses.” – Back cover.



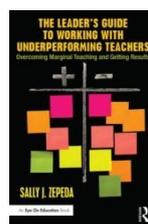
From the campfire to the holodeck: creating engaging and powerful 21st century learning environments by David Thornburg. San Francisco, CA: Jossey-Bass, 2014. 371.621 THO

“[F]uturist and educational consultant David Thornburg discusses how the old lecture hall, or ‘campfire’ model of education, needs to change in order to better engage students, reach a diverse student population, provide opportunities for project-based learning, and fully integrate technology. To make classrooms and schools that engage all learners, it’s necessary to create a balance of Campfires (home of the lecture), Watering Holes (home to conversations with peers), Caves (places of quiet reflection), and Life (where what we’ve learned gets applied). The ultimate environment that brings together all of these spaces is the educational Holodeck, a classroom in which students’ rich learning experiences are limited only by their own imaginations.” – Book jacket.



The honest history book edited by David Stephens and Alison Broinowski. Sydney: NewSouth Publishing, 2017. 994 HON

“In Australia’s rush to commemorate all things Anzac, have we lost our ability to look beyond war as the central pillar of Australia’s history and identity? The passionate historians of the Honest History group argue that while war has been important to Australia – mostly for its impact on our citizens and our ideas of nationhood – we must question the stories we tell ourselves about our history. We must separate myth from reality ... In this lively collection, renowned writers ... explore not only the militarisation of our history but the alternative narratives swamped under the khaki-wash – Indigenous history, frontier conflict, multiculturalism, the myth of egalitarianism, economics and the environment.” – Publisher website.



The leader’s guide to working with underperforming teachers: overcoming marginal teaching and getting results by Sally J. Zepeda. New York; London: Routledge, 2016. 658.3124 ZEP

“Zepeda’s tried-and-true strategies will help you [educational leaders] take the necessary steps to support and mentor struggling teachers by detecting underperformance, developing strategies to help teachers, [and] engaging in difficult conversations to enact plans of improvement ... The practical tools found in this book will help teachers improve their instruction, assessment, classroom management, and teamwork.” – Back cover.

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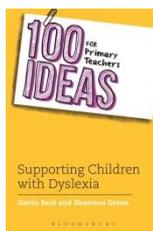
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Library Bulletin May 2018



100 ideas for primary teachers: supporting children with dyslexia by Gavin Reid and Shannon Green. 3rd ed. London; New York: Bloomsbury Education, 2016. 371.9 REI

"Making your lessons fun, engaging and effective for all learners, including those with dyslexia, can be challenging and you can soon run out of ideas. This book offers 100 practical, ready-to-use activities to help all primary teachers with their everyday lesson planning. The tried-and-tested activities cover all the key areas of the primary curriculum, including maths, spelling and creative writing, plus a wide range of ideas for teachers on differentiation, memory strategies and planning for learning." – Back cover.



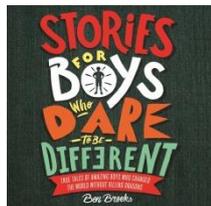
Overcoming school refusal: a practical guide for teachers, counsellors, caseworkers and parents by Joanne Garfi. Samford Valley, Qld: Australian Academic Press, 2018. 371.294 GAR

"School refusal affects up to 5% of children and is a complex and stressful issue for the child, their family and school. The more a child is away from school, the more difficult it is for them to resume normal school life. If school refusal becomes an ongoing issue it can negatively impact the child's social and educational development ... *Overcoming school refusal* helps people understand this difficult issue by explaining exactly what school refusal is and provides them with a range of strategies they can use to assist children in returning to school." – Back cover.



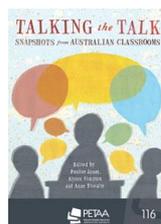
The remarkable world of robots: Max Axiom STEM adventures by Agnieszka Biskup. North Mankato, MN: Capstone Press, 2018. 692.892 BIS

"Join super scientist Max Axiom as he explores the technology behind and everyday use of robots in our world. Science and engineering content central to the STEM Initiative comes alive in full-colour graphic novel format. Max's adventures make it all fun!" – Publisher website. For ages 8-14.



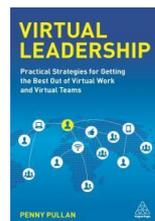
Stories for boys who dare to be different: true tales of amazing boys who changed the world without killing dragons by Ben Brooks. London: Quercus Editions, 2018. CHC 305.23 BRO

"There is an ongoing crisis with regards to young men and mental health, with unhelpful gender stereotypes contributing to this malaise. *Stories for boys who dare to be different* offers a welcome alternative narrative. It is an extraordinary compilation of 100 stories of famous and not-so-famous men from the past to the present day, every single one of them a rule-breaker and innovator in his own way, and all going on to achieve amazing things." – Publisher website. For ages 8+.



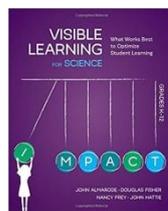
Talking the talk: snapshots from Australian classrooms edited by Pauline Jones, Alyson Simpson and Anne Thwaite. Newtown, NSW: Primary English Teaching Association Australia (PETAA), 2018. 372.6 TAL

This book "addresses the role of interaction in learning to be literate. Through talk, teachers develop students' conscious knowledge about texts, meanings and literate practice. A strength of this book is the diverse classroom scenarios as presented by the teachers, overlaid by dialogue between teachers and researcher/mentors about changing teaching practice and pedagogy – through talk about talk." – Back cover.



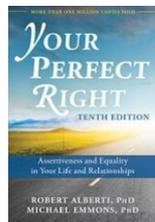
Virtual leadership: practical strategies for getting the best out of virtual work and virtual teams by Penny Pullan. London; Philadelphia, PA: Kogan Page, 2016. 658.4 PUL

"The future of work is virtual, with dispersed teams, telecommuting, remote working and virtual meetings becoming the norm in many sectors and industries around the world. At its best, virtual working can be productive and creative, tapping into the best people wherever they are and bringing skills and experience together efficiently and at low cost. But it can also lead to isolated and disengaged workers, ineffective communication and uncoordinated and even counter-productive activity. *Virtual leadership* discusses how getting the best out of virtual work and virtual teams in our fast-paced world requires a new set of skills and a facilitative leadership approach." – Back cover.



Visible learning for science: what works best to optimize student learning: grades K-12 by John Almarode, Douglas Fisher, Nancy Frey and John Hattie. Thousand Oaks, CA: Corwin, 2018. 507.1 ALM

"In *Visible learning for science*, the authors reveal that it's not which strategy, but when, and they plot a vital K-12 framework for choosing the right approach at the right time, depending on where students are within the three phases of learning: surface, deep, and transfer. Synthesizing state-of-the-art science instruction and assessment with more than fifteen years of John Hattie's cornerstone educational research, this framework for maximum learning spans the range of topics in the life and physical sciences." – Back cover.



Your perfect right: assertiveness and equality in your life and relationships by Robert Alberti and Michael Emmons. 10th ed. Oakland, CA: Impact Publishers, 2017. 158.2 ALB

"Packed with exercises and tips, this fully revised and updated tenth edition provides everything you need to learn the art of effective self-expression. You'll discover how to deal with difficult people, convey your opinions and feelings, build healthy relationships, and handle conflict resolution." – Back cover.

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