Resources for loan
November 2009


In November 2006 Dr Paul Brock, Professor in the Faculty of Education and Social Work at Sydney University, delivered a lecture to a group of educational leaders. The presentation focused on the place of the public education system in the development and preservation of a “peaceful, egalitarian, democratic society” (Director's Message). The workshop CD-ROM includes detailed facilitator notes and copies of each handout, while the second disc contains Dr Brock's lecture.


This book “addresses behaviour-leadership and discipline in the crucial years of schooling. It places particular emphasis on the essential nature of the establishment phase of a teacher’s relationship with a new class, both with children and parents. The authors guide teachers to develop in confidence and strong leadership, encouraging students to be aware of and own their behaviour.” – Back cover.

Distributed school leadership: developing tomorrow’s leaders by Alma Harris. London: Routledge, 2008. 371.207 HAR

“Tomorrow’s schools will need new forms of leadership. The old hierarchical models of leadership simply do not fit any longer. We need to develop new leaders at all levels of the system if we are serious about sustaining improvement and change….This book focuses on the why, how and what of distributed leadership by offering a practical insight into what it looks like in schools. It argues that our new system leaders are already in schools and that the main challenge is to develop them and maximise their collective capacity to make a difference.” – Back cover. Alma Harris is Pro-Director (Leadership) and Professor School Leadership at the Institute of Education, University of London.

Hebersham Public School [DVD]. New South Wales Department of Education and Training, 2008. DVD HEB

This DVD includes a video (18 min. 32 sec.) about transformational leadership at the school (a primary school in the western suburbs of Sydney) and four pdf files, two articles by Michael Fullan (The tri-level solution: school/district/state synergy and Professional learning communities wrr large), one document containing suggested activities for using the video and readings, and one listing the recommendations of the Aboriginal Education Review.


“Evidence shows the power of effective leadership to influence the quality of teaching and learning … Of the many books written about teaching, learning and leadership, it is rare for a book to make connections across these quite different fields of study. Steve Dinham has achieved this admirably.” – Alma Harris, author of Distributed school leadership: developing tomorrow’s leaders.

Lead more, manage less: five essential behaviour management insights for school leaders by Christine Richmond. Sydney: Scholastic, 2009. 371.5 RIC

The five essential insights are: The behaviour management work of a school leader is substantially different from that of a teacher; Leading and influencing the adults who work with students is often more challenging than managing the students themselves; Even good management plans can be misinterpreted and misused; Consistency of practice does not guarantee effective behaviour management; While change is ever-present, it is extraordinarily difficult to inspire others. – From publisher. For further information visit the author’s website at http://www.christinerichmond.com.au/default.htm


This book “identifies and elaborates the leadership that contributed to exceptional educational outcomes exercised by Principals, Head Teachers, other Executive, and by teachers themselves.” (p. 21).

Federation Members – contact the library to have any of these resources posted to you. library@nswtf.org.au

"[P]rovides an overview of the research and theoretical basis for the work of the [Directorate’s] School Leadership and Executive Learning Unit... It describes each of the leadership learning programs available to NSW public educators, and provides guidance in identifying programs and resources relevant to each career stage." (Director’s Message).


This book "informs educational leaders about current developments in the use of digital technologies and presents a number of case studies demonstrating their value and complexity... Leading a digital school is a rich source of information about joining the new ‘education revolution’. It shows clearly and concisely how schools can integrate digital technologies creatively and wisely in order to enliven teaching and support student learning." -- Back cover.


This kit, containing one volume of facilitator notes, another of participant activities and a CD-ROM of a PowerPoint presentation of the main aims of the program, supports the development of six key capabilities: "remain calm under pressure (emotional distance); sense of humour and perspective (humour); clear justified vision for the school (driven by purpose); effective conflict resolution (relationship, empathy, creative solutions); desire for the best possible outcome (quest for success); [and] being able to bounce back from adversity (resilience)." (Director's Comment).


This book, originally written with first-time principals in mind, covers all aspects of the job, including dealing with staff matters, positioning the school within the local community, setting policies for staff and students, overseeing teaching and learning, asset and financial management, professional development, and personal coping strategies.

JOURNALS

Members are welcome to borrow issues of the following titles from the Library:

The Australian educational leader

This title, the official journal of the Australian Council for Educational Leaders (http://www.acel.org.au/), aims to provide a forum for readers to share general information, report research and discuss trends. It is not available online.

The feature articles in vol. 31, no. 2 (2009) include: "Late-career principals – part 2: are they burnt-out or are they shining brighter than ever?"; Leading Australia's schools: a program to affirm, challenge and inspire principals", and "Balancing or burning out: challenges for educational leadership".

Educational leadership

The journal of the ASCD (formerly the Association for Supervision and Curriculum Development, U.S.A.). Some articles can be viewed online; for others, the library can photocopy/scan from the paper copy anything required by a Federation member.

The theme of the vol. 67, no. 2, October 2009 issue was "Developing school leaders"; among the articles featured were: "What makes or breaks a principal?", "Fearless leading", "Leadership development: the larger context", and "Creating collaborative cultures".

Principal matters

Although officially the journal of the Victorian Association of State Secondary Principals (VASSP), Principal matters aims to support the professional learning and development of all Australian secondary school leaders. Sample issues may be viewed at the following website.

Articles in the no. 81, summer 2009 issue include: "A principal in the desert: as remote as it gets" [discusses secondary school leadership in the Ngaanyatjarra Lands of Western Australia], "Acting up: the experience of acting principalship", and "Issues for principals in high-stakes testing".

Redress: journal of the Association of Women Educators, vol. 18, no. 2, August 2009 [special issue]: Sharing leadership. 371.2 SHA

This special issue of Redress focuses on 'shared leadership'. The editor notes that most women tend to adopt a leadership framework of team-building, co-operative practices and distributing roles. The contributors of articles in this issue come from diverse but solid backgrounds in schools and higher education institutes; they speak from practice underpinned by theory. And, they speak with a deep understanding of both the challenges and rewards of leadership. -- From editorial.
WEBSITES

Australian Council for Educational Leaders (ACEL)

ACEL is “the major professional association for educational leaders”, with both Australian and international members. The website includes links to reports and journals on leadership, although full access to some of these publications is available only to members (Website).
http://www.acel.org.au/

Australian Primary Principals Association (APPA)

The Association’s work focuses on four areas: national issues, curriculum and resourcing, leadership and welfare, and promotion and viability. The website includes reports, articles information on research projects, and useful links.
http://www.appa.asn.au/

Australian Secondary Principals Association Inc. (ASPA)

The ASPA aims to meet the professional needs of its members and to promote and improve Australian teaching and principalship. Most of its resources can be accessed by members only.
http://www.aspa.asn.au/

New South Wales Secondary Principals’ Council (NSWSPC)

According to its website, the NSWSPC represents more than 98% of the State’s principals of high and central schools. The Council provides “support for our members, organises professional development activities and offers collegiality to our fellow principals” (President’s Message). The website contains the full-text of a number of documents (e.g. position papers).

NSW Primary Principals’ Association (NSWPPA)

The NSWPPA provides a forum to raise and resolve issues and concerns, professional development, and welfare support. Access to most of the material is restricted to members.

Principals Australia

According to its website, Principals Australia “exists to support principals and their associations to build effective, inspirational and sustainable leadership in Australian schools.” Its members include primary and secondary principals from the state, Catholic and independent sectors. The website includes links to projects and other organisations.
http://www.asapdc.edu.au/

Teaching Australia – Australian Institute for Teaching and School Leadership Limited

Teaching Australia is a national body funded by the Federal Government. The website includes reports, papers and articles about school leadership. Among its projects are the development of national professional standards for principals.
http://www.teachingaustralia.edu.au/ta/go/home