**Federation Library**

**CLASSROOM MANAGEMENT**

**Resources for loan**

**August 2009**

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This book contains fun cartoon images and caricatures.

“A pocketful of tips, tools and techniques for creating calm classes and focused, co-operative students.” — Front cover.

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**Challenging behaviours pocketbook** by Fintan O'Regan. London: Teachers' Pocketbooks, 2006. 371.9/ORE

“A good resource, humorous but very helpful and practical advice.” — Roger Hunt, Federation Member, July 2008.

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“This resource caters for beginning teachers and addresses the issues that arise in those first years. However, it is excellent for the more experienced teacher as well. Rogers provides teachers with useful practical examples and strategies to implement within a classroom situation.” — Emilia Gerace, Federation Member, July 2008.

“Classroom Behaviour explores the relationship between effective teaching, behaviour management, discipline and colleague support.” — Back cover.

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“This book focuses on increasing the reader’s understanding of how effective teachers prevent and respond to misbehaviour to create a learning environment that encourages student learning. It is a humanistic approach based on what we see and hear effective teachers do in classrooms.” — Back cover.

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Over 200 step-by-step solutions for tackling everyday management issues, arranged in eight chapters. Managing: teacher skills, resources, pupil learning, evaluation and assessment, pupil behaviour, parent relationships, legal issues and yourself and your career.

“Some great ideas and things to think about - but written in a "textbook" style (despite the pictures) a little clinical. Some great quotes to back up information presented. Good suggestions for further reading provided.” — Juli Marshall, Federation Member, July 2008.

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**Cracking the challenging class [DVD]** by Bill Rogers. Yarraville, Vic.: Rogers Education Consultancy Pty Ltd., 2005. DVD CRA [160 min.]

“This resource is a two part DVD package. I would recommend watching this resource in a school staff or faculty meeting. Rogers is extremely effective and easy to watch, he provides simple, practical strategies for all teachers to implement within the classroom.” — Emilia Gerace, Federation Member, July 2008.

Teacher’s notes are available at the URL below: http://www.bookeducation.com/billrogers/

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**Cracking the hard class: strategies for managing the harder than average class** by Bill Rogers. Lindfield, N.S.W.: Scholastic, 2006. 371.102/ROG

“Looks like good, grounded ideas - easily incorporated. A good variety of suggestions for many situations - including values, disciplines and organisation. It looks to be a solid reference.” — Juli Marshall, Federation Member, July 2008.

The author’s website provides information on open days, resources and workshops. Visit the Rogers Education Consultancy website at http://www.billrogers.com.au/ for details.

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Federation Members – contact the library to have any of these resources posted to you.

library@nswtf.org.au

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NSW TEACHERS FEDERATION LIBRARY
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Email: library@nswtf.org.au Web: www.nswtf.org.au/library/

OPENING HOURS
Mon – Fri: 9am – 5pm
Council Saturday: 8.30 – 12 noon
Emotional literacy: the heart of classroom management
by Patricia Sherwood. Camberwell, Vic.: ACER Press, 2008. 371.102/SHE
This is a "book for school teachers, counsellors and therapists who wish to develop emotional literacy skills in classroom situations. It provides resources for managing the 'feeling' life of children and offers: a classroom management model that creates opportunities for healing emotions, rather than emotions being denied, repressed, discounted or excluded from the process; an understanding of the non-verbal languages and skills needed for children to identify the basic human feelings of anger, grief, aloneness, fear, judgement, and the bully and victim behaviours arising from such feelings; group classroom activities that help to reduce the possibility of major behavioural problems or psychological disturbances; simple self-managed processes that give children basic skills to identify and manage their own emotions." – Back cover.

The first days of school: how to be an effective teacher
"A little prescriptive. Common sense approaches to classroom management - a good guide for 'first year outs.' – Roger Hunt, Federation Member, July 2008.
A collection of articles and tips on classroom management by Harry & Rosemary Wong can be found on the Teacher.Net Gazette: http://teachers.net/gazette/wong.html

Friendly kids friendly classrooms: teaching social skills and confidence in the classroom
Although this resource was produced in the early 90’s it is still very relevant to today's classrooms. A Do's and Don'ts approach to teaching.
Recommended by Debbie Westacott, Federation Organiser, 2008.

Getting the buggers to behave
"The ideas in this book are based on commonsense observations, techniques that I've seen used by other teachers and strategies that have worked for me." – Back cover.
"This resource provides teachers with examples of various scenarios that are realistic and common in most schools. Cowley also addresses how the positive and negative approaches to a situation play out and how the approach to a scenario can have a major impact on the outcome." – Emilia Gerace, Federation Member, July 2008.

Guerilla guide to teaching: the definitive resource for new teachers
"This is the definitive teaching resource for trainees everywhere. Drawing on the advice of professionals from every sphere of education, teaching guru Sue Cowley presents a vivid insider’s guide to surviving in teaching - from preparing for teaching practice and finding a job, to planning lessons and managing behaviour, right through to grappling with ICT and progressing your career." – Back cover.

Helping with behaviour: establishing the positive and addressing the difficult in the early years
"Sue Roffey explains the features of an 'emotionally literate' environment that meets the needs of more vulnerable children and looks at how to respond effectively when children are distressed and hard to manage, providing plenty of ideas and inspiration throughout." – Back cover.
Author website: http://www.sueroffey.com/index.html

Hot tips for classroom management [DVD]
Bendigo, Vic.: Video Education Australasia, 2007. DVD HOT [27 min.]
"Covering pre-planning – establishing the rules, pre-planning – other strategies, routine, seven steps of behaviour management, the behaviour intervention pyramid, depersonalising behaviour sanctions and reflection, and written by teachers in the know, this is a great professional development tool for any new teacher, or any teacher wanting to brush up essential classroom skills." – Back cover.
Teacher notes are also available.

How to survive your 1st year in teaching
"Dealing with absolutely every aspect of the profession, this invaluable guide provides inspirational advice for the new teacher facing that tricky first full year of teaching. Topics covered include: planning; controlling and teaching classes; coping with the administrative workload; developing positive relationships with students, colleagues and parents; and preparing for mentoring sessions, inspection and promotion." – Back cover.

Kids behaving badly: teacher strategies for classroom behaviour
by Emma Little. Frenchs Forest, NSW: Pearson Education Australia, 2003. 371.1/LIT
This Australian resource is comprehensive and approaches classroom management from a different perspective. It provides strategies for creating a positive and productive classroom environment.
"Emma Little is a Psychologist and Lecturer specialising in Educational and Developmental Psychology. She has worked in schools and classrooms with teachers to help them develop effective classroom management strategies." – Back cover.
Letting the buggers be creative by Sue Cowley. London: Continuum, 2005. 371.102/COW

“In this book you will find lots of ideas and advice for developing creativity in your classroom, and in your school. With the current emphasis on acquiring skills and passing exams, creativity is in real danger of being crowded out of the curriculum.” – Back cover.

“Don’t need to be creative or an art teacher to appreciate this resource; it’s about integrating creativity across the curriculum in all subjects to engage the students.” – Emilia Gerace, Federation Member, July 2008.


A series of four videos, a little dated in style but still popular. Practical tips for teachers to use in the classroom. The titles available are: Positive correction (38 minutes); Prevention (52 minutes); Repair and rebuild (58 minutes); Consequences (42 minutes).


“This book is an Australian resource and deals with issues that most teachers are dealing with in their classrooms. Griffiths provides practical advice, examples and approaches that teachers can implement within the classroom. Highly recommended.” – Emilia Gerace, Federation Member, July 2008.


“This is not a book about general classroom behaviour management. It focuses specifically on dealing with the high end of challenging behaviour.” – Back cover.

Leaman deals with low-level, medium-level and high-level disruption. Highly recommended for both primary and secondary teachers, this resource is realistic and very practical.

The naked teacher: how to survive your first five years in teaching by Louisa Leaman. London: Continuum, 2006. 371.102/LEA

“This book discusses managing learning, behaviour, the classroom and being part of school life. It is useful for experienced teachers but especially useful for beginning teachers. It can provide you with the inspiration that you need to renew your love of teaching. As a secondary teacher, I did find it had a primary focus, however, still very useful.” – Emilia Gerace, Federation Member, July 2008.


“This book is designed to help the new teacher establish and maintain positive relationships with all students as well as looking at the professional needs of the new teachers themselves.” – Back cover.

“A practical resource that is comprehensive and easy to read.” – Roger Hunt, Federation Member, June 2008.


“Very matter of fact, however, a good simple guide to helping teachers in everyday management.” – Roger Hunt, Federation Member, July 2008.

Learn how to:

• prepare yourself for the emotional rigors of your classroom or your school
• avoid even the appearance of inappropriate behavior
• keep your career moving forward, handle students, parents, other staff members, and situations in ways that safeguard your career
• change any behavior that could lead to trouble
• avoid getting involved in litigation.” – Back cover.

100 ideas for managing behaviour by Johnnie Young. London: Continuum International Publishing Group, 2005. 371.5/YOU

“This is an excellent resource for teachers to refer to quickly. The book is straight to the point and fast to read. Great for those teachers with limited time but who need some quick ideas to encourage them and stay focused.” – Emilia Gerace, Federation Member, July 2008.

“Ideas range from gaining the respect of your students to dealing with serious problems such as fights in the classroom and coping with the effects of bullying.” – Back cover.


“Howard provides new teachers with useful templates, supportive advice and modelling to incorporate in a year long program. This book addresses topics such as classroom atmosphere and management, effective questioning and strategic planning and lesson design.” – Emilia Gerace, Federation Member, July 2008.


“An easy to read guide on classroom management, very practical and helpful to beginning teachers, dealing with ideas for assessment, classroom environment, curriculum design, communication and classroom management.” – Emilia Gerace, Federation Member, July 2008.
Super teaching: over 1000 practical strategies


This completely revised edition offers more than 1,000 brain research-based teaching strategies and ready-to-implement instructional tools for engaging students, boosting learner memory, and meeting the needs of all learners. In this powerful guide, readers will find helpful features such as previews at the beginning of each chapter, reflective questions, affirmations, sidebars, bulleted lists and quotable quotes.

Teaching skills for dummies

By Sue Cowley. Chichester, West Sussex: John Wiley, 2009. 371.102/COW

“This lively guide covers everything from delivering fantastic lessons to dealing with challenging situations and managing your time outside the classroom. Whether you’re an experienced teacher or are just starting out, this friendly handbook will help you:

• develop a confident teaching style
• prepare and present engaging lessons
• manage a class effectively
• deal with different types of people
• succeed beyond the classroom.” – Back cover.

You can create a calm classroom for ages 4-7


“This book shows you 50 simple ways to become a calm teacher of a focused and motivated class. It is full of practical tips and suggestions, from how to use your voice, to building children’s concentration and managing noise levels.” – Back cover.

You can have a creative classroom for ages 7-11

By Sue Cowley. Leamington Spa, Warwickshire: Scholastic, c2008. 371.102/COW

“50 innovative activities help you to improve children’s confidence and attainment by encouraging creative thinking and learning. Full of tips and suggestions these activities show how you can utilise your classroom and resources effectively, use QCA topics imaginatively and gain inspiration from the world around you through themes such as the weather, celebrations and storytelling.” – Back cover.

WEBSITES

“As a teacher librarian I feel the following websites will supply you with further resources to assist in the day to day management of your classes.” – Emilia Gerace, Federation Member, July 2008.

Curriculum Leadership: An Electronic Journal for Leaders in Education


This journal is “published by Curriculum Corporation as a service to the Australian and New Zealand school education communities, on behalf of the Curriculum Corporation Board, comprising representatives from all Australian Ministers of Education.”

“Curriculum Leadership is published on Fridays during school terms. There are 40 issues per year. Readers are able to receive an email alert each Friday prior to each issue’s publication.” – Website.

Volume 4 Issue 20, 23 June 2006, features an article Managing Classroom Behaviour by Fiona Crawford and Robyn Beaman. The article presents findings of a study completed by Macquarie University on the benefits of reinforcing positive behaviour.

Professional Learning and Leadership Development, NSW Department of Education and Training.


Search with ‘behaviour management’ to link to the web page which provides practical strategies and resources to assist teachers with classroom behaviour.

The Really Best List of Classroom Management Resources

Dr. Bill Martin. http://drwilliampmartin.tripod.com/reallybest.htm

This webpage is a collection of various web links on classroom management.

Sue Cowley  http://www.suecowley.co.uk/

Sue Cowley is the author of a number of best-selling education and parenting books. She has taught students at both primary and secondary level, in the UK and overseas and is now works as an educational writer, trainer and presenter. Her website offers practical advice about building positive relationships with children and young people.

Sue Cowley also does a lot of programmes for teachers.tv in the UK. Teaching with Sue Cowley is a series of 16 videos on classroom management. Preview online at http://www.teachers.tv/series/teaching-with-cowley